

School of Education / Psychological Counseling and Guidance (English)

2024 - 2025 Academic Year

GUIDANCE and PSYCHOLOGICAL COUNSELING SEMINAR

Syllabus

Course Description						
Name	Code	Semester	T+A Hour	Credit	ECTS	
GUIDANCE and PSYCHOLOGICAL COUNSELING SEMINAR		PCG4213239	Spring Semester	2+0	2	3
Prerequisites Courses						
Recommended Elective Courses						
Language of Instruction English						
Course Level First Cycle (Bachelor's Degree)						
Course Type Required						
Course Coordinator Prof.Dr. Servet BAYRAM						
Name of Lecturer(s) Prof.Dr. Servet BAYRAM						
Assistant(s)						
Aim This course aims to enable students to explain the subject they have studied, to present it in front of the community, to prepare a study in accordance with scientific research methods that will contribute to the current and educational process related to their own subjects.						
Course Content This course contains; Course Introduction Discussion and critique Reflection and Proposal Topic: Howto form a research question,Library Session PPP SessionTopic: Reviewing the literature and choosingresearch methods,Library Session PPP SessionTopic: Reviewing the literature and choosing research methods ,Library Session PPP SessionTopic: Reviewing the literature and choosing research methods ,Library Session PPP SessionTopic: Reviewing the literature and choosing research methods ,Library Session PPP SessionTopic: Reviewing the literature and choosing research methods ,Library Session PPP SessionTopic: Reviewing the literature and choosing research methods,Critique of literature reviews, Critique of methodology, Research and dataanalysis, critique of Case Studies,Final Research Discussion and critique of Rough Drafts,Seminar Presentation ,In class Final Reports and Presentations ,In class Final Reports and Presentations ,In class Final Reports and Presentations ,In class Final Reports and Presentations.						
Course Learning Outcomes			Teaching Methods	Assessment Methods		
Students apply skills in writing, oral presentation and research.			10, 9	E		
Students explain academic arguments within the context of your own research.			10, 13, 14, 16, 18, 19, 9	E		
Students use evidence-based arguments to develop and defend your own position.			10, 13, 15, 16, 18, 19, 5, 9	E		
Students conduct criticism through peer-review.			10, 13, 15, 16, 18, 19, 5, 9	E		
Students apply the process by following the steps for resource scanning, problem creation and solution for researching a determined topic.			10, 16, 19, 9	E		
Teaching Methods		10: Discussion Method, 13: Case Study Method, 14: Self Study Method, 15: Role Play and Drama Technique, 16: Question - Answer Technique, 18: Micro Teaching Technique, 19: Brainstorming Technique, 5: Cooperative Learning, 9: Lecture Method				
Assessment Methods		E: Homework				
Lecture Schedule						
Sequence	Topics	Preliminary Preparation				
1	Course Introduction Discussion and critique Reflection and Proposal Topic: Howto form a research question	The student explores open source digital platforms related to his/her subject and makes general scans				
2	Library Session PPP SessionTopic: Reviewing the literature and choosingresearch methods	The student explores open source digital platforms related to his/her subject and makes general scans				
3	Library Session PPP SessionTopic: Reviewing the literature and choosing research methods	Specific literature review from library and member databases				
4	Library Session PPP SessionTopic: Reviewing the literature and choosing research methods	Specific literature review from library and member databases				
5	Library Session PPP SessionTopic: Reviewing the literature and choosing research methods	Specific literature review from library and member databases				
6	Library Session PPP SessionTopic: Reviewing the literature and choosing research methods	Specific literature review from library and member databases				
7	Library Session PPP SessionTopic: Reviewing the literature and choosing research methods	Specific literature review from library and member databases				
8	Critique of literature reviews, Critique of methodology, Research and dataanalysis, critique of Case Studies	Methodology for FinalWork on case study Work on rough draft				
9	Final Research Discussion and critique of Rough Drafts	Work on rough draft Revise accordingly Work on your final paper				
10	Seminar Presentation	Work on Literature Review for Final				
11	In class Final Reports and Presentations	Work on your final paper				
12	In class Final Reports and Presentations	Work on your final paper				
13	In class Final Reports and Presentations	Work on your final paper				
14	In class Final Reports and Presentations	Work on your final paper				
Evaluation Methods		Weight(%)				
Midterm Exam		40				
General Exam		60				

Resources	
1) Clinical Research: From Proposal to Implementation, Michael J. McPhaul & Robert D. Toto, 2011, LIPPINCOTT WILLIAMS & WILKINS	
2) Research Methods in Social Sciences, Bridget Somekh & Cathy Lewin, SAGE Publication, 2005	