

<b>Course Description</b>					
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>
PARENTS COUSSELLING SERVICES in SPECIAL EDUCATION	ÇGLY1257790	Spring Semester	3+0	3	6
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	Second Cycle (Master's Degree)				
<b>Course Type</b>	Elective				
<b>Course Coordinator</b>	Prof.Dr. Arzu YÜKSELEN				
<b>Name of Lecturer(s)</b>	Prof.Dr. Arzu YÜKSELEN				
<b>Assistant(s)</b>					
<b>Aim</b>	The aim of the course is to introduce the family structures of different developing children, to understand the problems that may arise in family child relations and to understand the effect of child development on the principles of child-centered family counseling				
<b>Course Content</b>	This course contains; Introducing course content,Family, Turkish Family Structure, Family Education, Families of Children with Disabilities, The Role of Family in Education and Special Education,Engagement Hurdle Compliance Process,Family School Child Environment Community Relation,Teacher family relationship and communication,Teacher family relationship and communication,Aims of Family Education,Services offered to families, Family Participation, Basic concepts, Types of Participation, Participation in school,Family Education Approaches, Parents as Parents, Parents as Volunteers, Parents as Teachers,Family Education Programs, Home Based Programs, School Based Programs, Home / School Based Programs, Distance Education Programs,Planning, implementation and recording of family education session processes based on applied behavior analysis.,Planning, implementation and recording of family education session processes based on applied behavior analysis.,Development of family education programs for behavior modification and skill training in children,Assesment.				
<b>Course Learning Outcomes</b>				<b>Teaching Methods</b>	<b>Assessment Methods</b>
Family definitions					
Discuss basic concepts related to family.					
Defines the general aims of family education.					
The purposes of family education for disabled children are listed.					
Describe the adjustment phases of the families of children with disabilities.					
Discusses the needs of the families and ways to meet them.					
Describe ways to help the disabled child socialize.					
Plan family training sessions based on behavioral perspectives.					
It applies family education sessions based on behavioral perspectives.					
It records family education sessions based on behavioral perspectives.					
<b>Teaching Methods</b>					
<b>Assessment Methods</b>					
<b>Lecture Schedule</b>					
<b>Sequenc e</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Introducing course content				
2	Family, Turkish Family Structure, Family Education, Families of Children with Disabilities, The Role of Family in Education and Special Education				
3	Engagement Hurdle Compliance Process				
4	Family School Child Environment Community Relation				
5	Teacher family relationship and communication				
6	Teacher family relationship and communication				
7	Aims of Family Education				
8	Services offered to families, Family Participation, Basic concepts, Types of Participation, Participation in school				
9	Family Education Approaches, Parents as Parents, Parents as Volunteers, Parents as Teachers				
10	Family Education Programs, Home Based Programs, School Based Programs, Home / School Based Programs, Distance Education Programs				
11	Planning, implementation and recording of family education session processes based on applied behavior analysis.				
12	Planning, implementation and recording of family education session processes based on applied behavior analysis.				
13	Development of family education programs for behavior modification and skill training in children				
14	Assesment				
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		50			
General Exam		50			

<b>Resources</b>
Cavkaytar, A. (2008). "Ailelerle İşbirliği" (Cooperation with Parents)