

**Vocational School of Social Sciences / Public Relations and Advertising**

**2022 - 2023 Academic Year**

**ENGLISH I**

**Syllabus**

<b>Course Description</b>					
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>
ENGLISH I	İNG2110900	Fall Semester	2+0	2	2
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>	None				
<b>Language of Instruction</b>	Eng				
<b>Course Level</b>	Short Cycle (Associate's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Lect. Onur KAVAK				
<b>Name of Lecturer(s)</b>	Lect. Müge SARI				
<b>Assistant(s)</b>					
<b>Aim</b>	The aim of this course is to enable the student to gain the competence to communicate in CEFR A1 level in basic written and spoken communication skills of English.				
<b>Course Content</b>	This course contains; Welcome (The use of Present Simple Tense to introducing yourself),Welcome (The use of Present Simple Tense to introducing yourself),Lifestyle (The use of Present Simple Tense to describe daily routines),Lifestyle (The use of Present Simple Tense to describe daily routines),People (The use of have/has got to introduce family members),People (The use of have/has got to introduce family members),Places (The use of there is/are and prepositions to describe a city or a town),Food (The use of countable and uncountable nouns and quantifiers to tell the quantities),Food (The use of countable and uncountable nouns and quantifiers to tell the quantities),Food (The use of countable and uncountable nouns and quantifiers to tell the quantities),The Past (The use of Past Simple Tense to tell about finished events in your life),The Past (The use of Past Simple Tense to tell about finished events in your life).				
<b>Course Learning Outcomes</b>		<b>Teaching Methods</b>	<b>Assessment Methods</b>		
1. will be able to describe the basic grammar of English		1, 21, 4	A, E		
1.1. explains himself/herself, basic activities and the environment.		1, 21, 4, 6	A, C		
2. will be able to use daily words in sentences		1, 2, 21, 9	A, C		
2.1 compares basic sentences in English with his/her mother tongue.		1, 21, 3, 9	A, C		
3. will be able to comment on basic written documents		1, 21, 4, 5	A, B, C		
3.1 explains written sources in basic level via dictionary		1, 2, 21, 5	A, B		
4. will be able to comment on daily dialogues		1, 2, 21	A, D		
4.1 compares the sound differences between the target language and mother tongue.		1, 2, 21, 6	A, C		
5. will be able to define the basic infrastructure for self-improvement		1, 2, 21	A, C		
5.1 plans his/her own program for self-improvement		1, 2, 21, 4	A, C		
<b>Teaching Methods</b>	1: Lecture, 2: Question - Answer, 21: -, 3: Discussion, 4: Exercise, Practice, 5: Demonstration, 6: Role Model, Making an example, 9: Simulation				
<b>Assessment Methods</b>	A: Written Exam, B: Oral Exam, C: Homework, D: Project / Design, E: Quiz				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Welcome (The use of Present Simple Tense to introducing yourself)	Reviewing the previous course video and written material			
2	Welcome (The use of Present Simple Tense to introducing yourself)	Reviewing the previous course video and written material			
3	Lifestyle (The use of Present Simple Tense to describe daily routines)	Reviewing the previous course video and written material			
4	Lifestyle (The use of Present Simple Tense to describe daily routines)	Reviewing the previous course video and written material			
5	People (The use of have/has got to introduce family members)	Reviewing the previous course video and written material			
6	People (The use of have/has got to introduce family members)	Reviewing the previous course video and written material			
7	People (The use of have/has got to introduce family members)	Reviewing the previous course video and written material			
8	Places (The use of there is/are and prepositions to describe a city or a town)	Reviewing the previous course video and written material			
9	Places (The use of there is/are and prepositions to describe a city or a town)	Reviewing the previous course video and written material			
10	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Reviewing the previous course video and written material			
11	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Reviewing the previous course video and written material			
12	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Reviewing the previous course video and written material			
13	The Past (The use of Past Simple Tense to tell about finished events in your life)	Reviewing the previous course video and written material			
14	The Past (The use of Past Simple Tense to tell about finished events in your life)	Reviewing the previous course video and written material			
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		20			
General Exam		80			

**Resources**

Powerpoint notes will be given to students.NoneSpeakout Elementary coursebook, 2nd Edition, Oxford Publications, ISBN 978-1-292-11593-1