

<b>Course Description</b>					
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>
ENGLISH I	İNG1111600	Fall Semester	3+0	3	4
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Eng				
<b>Course Level</b>	First Cycle (Bachelor's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Lect. Onur KAVAK				
<b>Name of Lecturer(s)</b>	Lect. Barış GÜNAY				
<b>Assistant(s)</b>	Instructor Barış Günay				
<b>Aim</b>	Improvement of spoken and written communication skills in CEFR A2 level using four main skills.				
<b>Course Content</b>	This course contains; Welcome (The use of Present Simple Tense to introducing yourself),Welcome (The use of Present Simple Tense to introducing yourself),Lifestyle (The use of Present Simple Tense to describe daily routines),Lifestyle (The use of Present Simple Tense to describe daily routines),People (The use of have/has got to introduce family members),People (The use of have/has got to introduce family members),Places (The use of there is/are and prepositions to describe a city or a town),Places (The use of there is/are and prepositions to describe a city or a town),Food (The use of countable and uncountable nouns and quantifiers to tell the quantities),Food (The use of countable and uncountable nouns and quantifiers to tell the quantities),The Past (The use of Past Simple Tense to tell about finished events in your life),The Past (The use of Past Simple Tense to tell about finished events in your life).				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
1. Describes the basic grammar of English.			10, 16, 3, 9	A	
1.1. Explains himself/herself, basic activities and the environment.			10, 16, 19, 3, 9	A	
1.2 Identifies his/her field of study in short sentences.			10, 16, 6, 9	A	
2. Uses daily words in sentences.			10, 16, 3, 9	A	
2.1 Compares basic sentences in English with his/her mother tongue.			10, 11, 16, 3, 6, 9	A	
2.2 Comments on news headings delivered via mass communication tools.			10, 16, 6, 9	A	
3. Comments on basic written documents.			10, 15, 16, 3, 6, 9	A	
3.1 Explains written sources in basic level via dictionary.			10, 16, 3, 6, 9	A	
3.2 Describes himself/herself in short writings.			10, 16, 6, 9	A	
4. Comments on daily dialogues.			10, 11, 16, 3, 6, 9	A	
4.1 Compares the sound differences between the target language and mother tongue.			10, 16, 3, 6, 9	A	
4.2 Analyzes shorts writings in target language.			10, 16, 6, 9	A	
5. Defines the basic infrastructure for self-improvement.			10, 16, 3, 9	A	
5.1 Plans his/her own program for self-improvement.			10, 16, 3, 6, 9	A	
<b>Teaching Methods</b>	10: Discussion Method, 11: Demonstration Method, 15: Role Play and Drama Technique, 16: Question - Answer Technique, 19: Brainstorming Technique, 3: Problem Baded Learning Model, 6: Experiential Learning, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam				
<b>Lecture Schedule</b>					
<b>Sequenc e</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Welcome (The use of Present Simple Tense to introducing yourself)	Study of the relevant chapter of the book			
2	Welcome (The use of Present Simple Tense to introducing yourself)	Study of the relevant chapter of the book			
3	Lifestyle (The use of Present Simple Tense to describe daily routines)	Study of the relevant chapter of the book			
4	Lifestyle (The use of Present Simple Tense to describe daily routines)	Study of the relevant chapter of the book			
5	People (The use of have/has got to introduce family members)	Study of the relevant chapter of the book			
6	People (The use of have/has got to introduce family members)	Study of the relevant chapter of the book			
7	People (The use of have/has got to introduce family members)	Study of the relevant chapter of the book			
8	Places (The use of there is/are and prepositions to describe a city or a town)	Study of the relevant chapter of the book			
9	Places (The use of there is/are and prepositions to describe a city or a town)	Study of the relevant chapter of the book			
10	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Study of the relevant chapter of the book			
11	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Study of the relevant chapter of the book			
12	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Study of the relevant chapter of the book			
13	The Past (The use of Past Simple Tense to tell about finished events in your life)	Study of the relevant chapter of the book			
14	The Past (The use of Past Simple Tense to tell about finished events in your life)	Study of the relevant chapter of the book			
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		50			
General Exam		50			

**Resources**

Speakout Elementary coursebook, 2nd Edition, 2018, Oxford Publications, ISBN 978-1-292-11593-1