

Graduate School of Health Sciences / Speech and Language Therapy M.S (without thesis)

2023 - 2024 Academic Year

ADVANCED STUDIES in CHILD. LANGU.DISO. and AUTISM

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ADVANCED STUDIES in CHILD. LANGU.DISO. and AUTISM	DKTY1138840	Fall Semester	2+2	3	6
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	Second Cycle (Master's Degree)				
Course Type	Elective				
Course Coordinator	Assist.Prof. Nazmiye Evra GÜNHAN ŞENOL				
Name of Lecturer(s)	Assist.Prof. Nazmiye Evra GÜNHAN ŞENOL				
Assistant(s)					
Aim	The objective of this course is to equip students with the knowledge and skills in description, classification, screening and treatment of autism spectrum disorders and childhood language disorders.				
Course Content	This course contains; 1st Week: Overview of course & Overview of childhood language disorders,2nd Week: Overview of ASD,3rd Week: Clinical diagnosis and screening of ASD,4th Week: Genetic and environmental factors in ASD,5th Week: Cognitive, sensory and linguistic profile of ASD,6th Week: Prelinguistic communication,7th Week: Early language,8th Week: Grammatical intervention,9th Week: Echolalia and its function,10th Week: Developmental, family centered interventions,11th Week: Traditional behavioral interventions,12th Week: Supporting literacy,13th Week: Autism and AAC,14th Week: Overview.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
- defines autism spectrum disorders			13, 16, 9	E	
- evaluate childhood language disorders,			14, 16, 9	E	
- express the process of diagnosing, screening and rehabilitating childhood language disorders.			16, 9	E	
-Defines the concepts related to the clinical diagnosis and screening of ASD.			16, 9	E	
-Defines the linguistic and social profiles of individuals with ASD.			16, 9	E	
-explains different rehabilitation approaches for ASD.			16, 9	E	
-analyzes different approaches in therapy for individuals with different skill levels			16, 9	E	
Teaching Methods	13: Case Study Method, 14: Self Study Method, 16: Question - Answer Technique, 9: Lecture Method				
Assessment Methods	E: Homework				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	1st Week: Overview of course & Overview of childhood language disorders				
2	2nd Week: Overview of ASD				
3	3rd Week: Clinical diagnosis and screening of ASD				
4	4th Week: Genetic and environmental factors in ASD				
5	5th Week: Cognitive, sensory and linguistic profile of ASD				
6	6th Week: Prelinguistic communication				
7	7th Week: Early language				
8	8th Week: Grammatical intervention				
9	9th Week: Echolalia and its function				
10	10th Week: Developmental, family centered interventions				
11	11th Week: Traditional behavioral interventions				
12	12th Week: Supporting literacy				
13	13th Week: Autism and AAC				
14	14th Week: Overview				
Evaluation Methods		Weight(%)			
Midterm Exam		50			
General Exam		50			

Resources
PowerPoint slides, book chapters and articles Schwartz, R. G. (Ed.). (2010). Handbook of child language disorders. Psychology press. Wetherby, Amy M. & Prizant, Barry M. (2000) Autism Spectrum Disorders: A Transactional Developmental Perspective (Communication and Language Intervention Series). Brookes Publishing