

**School of Education / Special Education Teaching**  
**2022 - 2023 Academic Year**  
**SUPPORTING LANGUAGE and COMMUNICATION SKILLS**  
**Syllabus**

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
SUPPORTING LANGUAGE and COMMUNICATION SKILLS	ÖE2252080	Spring Semester	3+0	3	4
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	First Cycle (Bachelor's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Assist.Prof. Aslin ARSLANOĞLU ÖSER				
<b>Name of Lecturer(s)</b>	Assoc.Prof. Ramazan Sertan ÖZDEMİR				
<b>Assistant(s)</b>					
<b>Aim</b>	In this course, the following topics will be covered: definition of communication, definition of language, theories of language acquisition, explanation of language, communication and speech concepts and their development; basic language, communication and speech characteristics and problems in children with special education needs; assessment of language, communication and speech problems; according to language components setting goals; explaining the natural and structured scientific-based/effective methods used in gaining communication skills; family guidance on the development of communication skills.				
<b>Course Content</b>	This course contains; Basic concepts in communication, language and speech, Basic elements of communication, The concept of language and its components, Language acquisition theory-I, Language acquisition theory-II, The concept of speech; organs and structures used in speech, Factors affecting language development, Factors affecting language development, Language and speech disorders-I: Phonological disorders and pronunciation disorder, Language and speech disorders-II: Fluency disorders, Language and speech disorders-III: voice disorders, Language and speech disorders-IV: Aphasia, Language and speech problems in individuals with special needs-I, Language and speech problems in individuals with special needs-I.				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
At the end of this course, the student will be able to demonstrate the following knowledge and skills related to language and communication skills: Realizes the definition of communication and language; Defines language acquisition theories;			2	A	
Explains the concepts and development of language, communication and speech;			2	A	
Explains/examples the basic language, communication and speech characteristics and problems seen in children with special education needs;			1, 2	A	
Explains the evaluation of language, communication and speech problems;			2	A	
Explains the determination of goals according to the components of the language;			2	A	
Defines/examples natural and structured scientifically based/effective methods used in gaining communication skills;			2	A	
Defines family guidance on the development of communication skills.			2	A	
<b>Teaching Methods</b>	1: Lecture, 2: Question - Answer				
<b>Assessment Methods</b>	A: Written Exam				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Basic concepts in communication, language and speech	Diken ve Acarlar, (2019), Part 1, s. 2-24.			
2	Basic elements of communication	Diken ve Acarlar, (2019), Part 3, s. 59-74.			
3	The concept of language and its components	Diken ve Acarlar, (2019), Part 2-3, s. 29-74.			
4	Language acquisition theory-I	Diken ve Acarlar, (2019), Part 3, s. 59-74.			
5	Language acquisition theory-II	Diken ve Acarlar, (2019), Part 3, s. 59-74.			
6	The concept of speech; organs and structures used in speech	Diken ve Acarlar, (2019), Part 1, s. 2-24.			
7	Factors affecting language development	Diken ve Acarlar, (2019), Part 4-5-6-7, s. 80-176.			
8	Factors affecting language development	Diken ve Acarlar, (2019), Part 4-5-6-7, s. 80-176.			
9	Language and speech disorders-I: Phonological disorders and pronunciation disorder	Diken ve Acarlar, (2019), Part 3, s. 59-74.			
10	Language and speech disorders-II: Fluency disorders	lecture notes			
11	Language and speech disorders-II: voice disorders	lecture notes			
12	Language and speech disorders-IV: Aphasia	lecture notes			
13	Language and speech problems in individuals with special needs-I	Diken ve Acarlar, (2019), Part 4-5-6-7, s. 80-176.			
14	Language and speech problems in individuals with special needs-I	Diken ve Acarlar, (2019), Part 4-5-6-7, s. 80-176.			
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		40			
General Exam		60			

Resources
Yetersizliği Olan Bireylerin Dil ve İletişim Becerilerinin Desteklenmesi. F. Acarlar; Ö. Diken (eds)(2019). Pegem Akademi