

School of Education / Special Education Teaching
2022 - 2023 Academic Year
INTEGRATION in SPECIAL EDUCATION
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
INTEGRATION in SPECIAL EDUCATION	ÖE2111067	Fall Semester	2+0	2	2
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. Aslin ARSLANOĞLU ÖSER				
Name of Lecturer(s)	Assist.Prof. Aslin ARSLANOĞLU ÖSER				
Assistant(s)					
Aim	This is an introductory course which aims to inform special education teacher candidates about the philosophy and fundamentals of inclusive education.				
Course Content	This course contains; Introduction, Syllabus/Basic concepts and definitions, Historical development, principles and legal foundations of inclusion, duties and responsibilities. Factors affecting the success of inclusion, universal design and principles, Supportive special education services in inclusion, Collaboration in inclusion, Educational evaluation and IEP program preparation, Effective inclusive practices and differentiated instruction, Effective inclusion practices and differentiated instruction, Midterm, Inclusion in pre-school, primary and secondary education, Classroom management in inclusion (ID and ASD), Classroom management in inclusion (HI and VI), Classroom management in inclusion (LD and GT), Family education in inclusion, Examples from Turkey and abroad, General revision.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. Explains the basic concepts and the differences between the concepts.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
2. Explain the historical process of inclusion in the world and in Turkey.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
3. Explains the placement approaches in special education and the least restricted educational environment.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
4. Explains cooperation in inclusion, the importance and types of cooperation.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
5. Explains and applies the process of educational evaluation and IEP preparation.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
6. Explains and exemplifies educational adaptations in inclusion.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
7. Explains and exemplifies differentiated instruction.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
8. Explains and exemplifies behavior and classroom management in inclusive environments.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
Teaching Methods	1: Lecture, 10: Brainstorming, 14: Self-Study, 2: Question - Answer, 3: Discussion, 4: Exercise, Practice, 6: Role Model, Making an example, 7: Role Play, 8: Teamwork				
Assessment Methods	A: Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Introduction, Syllabus/Basic concepts and definitions	-			
2	Historical development, principles and legal foundations of inclusion, duties and responsibilities. Factors affecting the success of inclusion, universal design and principles	Weekly documents			
3	Supportive special education services in inclusion	Weekly documents			
4	Collaboration in inclusion	Weekly documents			
5	Educational evaluation and IEP program preparation	Weekly documents			
6	Effective inclusive practices and differentiated instruction	Weekly documents			
7	Effective inclusion practices and differentiated instruction	Weekly documents			
8	Midterm	-			
9	Inclusion in pre-school, primary and secondary education	Weekly documents			
10	Classroom management in inclusion (ID and ASD)	Weekly documents			
11	Classroom management in inclusion (HI and VI)	Weekly documents			
12	Classroom management in inclusion (LD and GT)	Weekly documents			
13	Family education in inclusion	Weekly documents			
14	Examples from Turkey and abroad	Weekly documents			
15	General revision	-			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources	
•	Bildiren, A. ve Akyok, B. (Ed.). (2022). Özel eğitimde bütünleştirilmiş sınıf yönetimi. Pegem Akademi.
•	Çitil, M. (Ed.). Özel eğitimde bütünleştirme. Vize Akademik.
•	Ünlü, Ö. (Ed.). (2021). Özel eğitimde bütünleştirme. Eğiten Kitap.
•	Winzer, M. A. (2009). From integration to inclusion: A history of special education in the 20th century. Gallaudet University.