

School of Education / Special Education Teaching
2022 - 2023 Academic Year
TEACHING ART SKILLS in SPECIAL EDUCATION
Syllabus

| Course Description | | | | | |
|--|---|--------------------------------|-----------------------------|---------------------------|------|
| Name | Code | Semester | T+A Hour | Credit | ECTS |
| TEACHING ART SKILLS in SPECIAL EDUCATION | ÖE3176450 | Fall Semester | 2+0 | 2 | 3 |
| Prerequisites Courses | | | | | |
| Recommended Elective Courses | | | | | |
| Language of Instruction | Turkish | | | | |
| Course Level | First Cycle (Bachelor's Degree) | | | | |
| Course Type | Required | | | | |
| Course Coordinator | Assist.Prof. Aslin ARSLANOĞLU ÖSER | | | | |
| Name of Lecturer(s) | Assist.Prof. Aslin ARSLANOĞLU ÖSER | | | | |
| Assistant(s) | | | | | |
| Aim | This course aims to improve students ability to teach artistic activities for special needs kids and adults. | | | | |
| Course Content | This course contains; Introduction, syllabus/What is art education? What are the visual arts?,History of art education in Turkey/Aims of art education/Content and objectives of the visual arts course curriculum,Examination of children's painting (history)/Characteristics of children's painting/Topics related to children's drawings/Evaluation of children's drawings/Developmental periods of children's painting,Importance of arts education in special education/Principles of arts education in special education/Teaching artistic skills to individuals with special needs (General characteristics)/Things to be considered and suggestions regarding the teaching of artistic skills to individuals with special needs,Overview of artistic skills in special education (holding pencil, drawing, painting, using scissors, cutting/tearing and pasting paper, printing, spraying, origami, mask, puppet, etc.),Teaching art skills to students with ID and ASD/Examples,Teaching art skills to students with learning disabilities/Examples,Midterm,Teaching art skills to students with HI/Examples,Teaching art skills to students with VI/Examples,Teaching art skills to students with GT/Examples,Teaching art skills to individuals with neurological and orthopedic disabilities/Examples,Evaluation,Evaluation,General revision. | | | | |
| Course Learning Outcomes | | | Teaching Methods | Assessment Methods | |
| 1. Explains the basic concepts of artistic skills. | | | 1, 10, 14, 2, 3, 4, 6, 7, 8 | A | |
| 2. Explains the features of line development of individuals with normal development. | | | 1, 10, 14, 2, 3, 4, 6, 7, 8 | A | |
| 3. Explains the features of line development of individuals with special needs. | | | 1, 10, 14, 2, 3, 4, 6, 7, 8 | A | |
| 4. Explains the methods used in teaching artistic skills and presents sample applications. | | | 1, 10, 14, 2, 3, 4, 6, 7, 8 | A | |
| 5. Prepares and implements a teaching plan for the acquisition of artistic skills. | | | 1, 10, 14, 2, 3, 4, 6, 7, 8 | A | |
| Teaching Methods | 1: Lecture, 10: Brainstorming, 14: Self-Study, 2: Question - Answer, 3: Discussion, 4: Exercise, Practice, 6: Role Model, Making an example, 7: Role Play, 8: Teamwork | | | | |
| Assessment Methods | A: Written Exam | | | | |
| Lecture Schedule | | | | | |
| Sequence | Topics | Preliminary Preparation | | | |
| 1 | Introduction, syllabus/What is art education? What are the visual arts? | - | | | |
| 2 | History of art education in Turkey/Aims of art education/Content and objectives of the visual arts course curriculum | Weekly documents | | | |
| 3 | Examination of children's painting (history)/Characteristics of children's painting/Topics related to children's drawings/Evaluation of children's drawings/Developmental periods of children's painting | Weekly documents | | | |
| 4 | Importance of arts education in special education/Principles of arts education in special education/Teaching artistic skills to individuals with special needs (General characteristics)/Things to be considered and suggestions regarding the teaching of artistic skills to individuals with special needs | Weekly documents | | | |
| 5 | Overview of artistic skills in special education (holding pencil, drawing, painting, using scissors, cutting/tearing and pasting paper, printing, spraying, origami, mask, puppet, etc.) | Weekly documents | | | |
| 6 | Teaching art skills to students with ID and ASD/Examples | Weekly documents | | | |
| 7 | Teaching art skills to students with learning disabilities/Examples | Weekly documents | | | |
| 8 | Midterm | - | | | |
| 9 | Teaching art skills to students with HI/Examples | Weekly documents | | | |
| 10 | Teaching art skills to students with VI/Examples | Weekly documents | | | |
| 11 | Teaching art skills to students with GT/Examples | Weekly documents | | | |
| 12 | Teaching art skills to individuals with neurological and orthopedic disabilities/Examples | Weekly documents | | | |
| 13 | Evaluation | Weekly documents | | | |
| 14 | Evaluation | Weekly documents | | | |
| 15 | General revision | - | | | |
| Evaluation Methods | | Weight(%) | | | |
| Midterm Exam | | 40 | | | |
| General Exam | | 60 | | | |

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Resources

- Clements, C. B., & Clements, R. D. (1984). Art and mainstreaming: Art instruction for exceptional children in regular classes. Charles C. Thomas.
- Eratay, E. (Ed.). (2020). Özel eğitimde sanatsal ve sportif becerilerin öğretimi. Eğiten Kitap.
- Henley, D. R. (1992). Exceptional children, exceptional art: Teaching art to special needs. Davis Publications.
- Korkmaz, Ö. T. (Ed.). (2020). Özel eğitimde sanatsal becerilerin öğretimi (3. Basım). Vize Akademik.
- Uhlin, D. M., & De Chiara, E. (1984). Art for exceptional children (3rd ed.). William C. Brown.