

Vocational School / Child Development

2024 - 2025 Academic Year

ENGLISH I

Syllabus

| Course Description | | | | | |
|---|--|--|----------|---------------------------|------|
| Name | Code | Semester | T+A Hour | Credit | ECTS |
| ENGLISH I | İNG1110900 | Fall Semester | 2+0 | 2 | 2 |
| Prerequisites Courses | | | | | |
| Recommended Elective Courses | None | | | | |
| Language of Instruction | Eng | | | | |
| Course Level | Short Cycle (Associate's Degree) | | | | |
| Course Type | Required | | | | |
| Course Coordinator | Lect. Onur KAVAK | | | | |
| Name of Lecturer(s) | Lect. Mehmet Polat TACAR | | | | |
| Assistant(s) | Lect. Mehmet Polat TACAR | | | | |
| Aim | Improvement of oral and written communication skills using four fundamental skills according to the CEFR A1 level | | | | |
| Course Content | This course contains; Unit 1; Description of To be, Using "am,is,are" in positive, negative and question sentences.,Unit 1; Description of To be, Using "am,is,are" in positive, negative and question sentences, and introducing yourself,Unit 2; Possessive Adjectives; "my, his, her",Unit 3; Singular, Plurak, and the structure of "There is-are",Unit 4; Defining dates, days and hour, and prepositions,Unit 5; "have got, has got",Unit 5; Present Simple tense and positive sentences,Unit 5, Present Simple tense and negative sentences,Unit 5; Question sentences in Present Simple Tense,Unit 6, Positive Sentences in Present Continuous Tense,Unit 6; Negative Sentences in Present Continuous Tense,Unit 6, Question sentences in Present Continuous Tense,Unit 7; Comparison of Present Simple and Present Continuous,Revision. | | | | |
| Course Learning Outcomes | | Teaching Methods | | Assessment Methods | |
| 1. describes basic grammar rules to form simple sentences. | | 10, 16, 37, 6, 9 | | A | |
| 1.1. describes himself/herself, basic activities and the environment. | | 10, 16, 37, 6, 8, 9 | | A | |
| 1.2 forms questions to know others | | 10, 16, 21, 37, 6, 9 | | A | |
| 2. expresses the date, time, and hour of an incident | | 10, 11, 16, 21, 37, 6, 9 | | A | |
| 2.1 compares the expressions of dates, days, and hours. | | 10, 11, 16, 37, 6, 9 | | A | |
| 2.2 identifies written dates in a sentence | | 10, 11, 16, 37, 6, 9 | | A | |
| 3. lists the belongings of himself/herself or of others. | | 10, 11, 16, 37, 6, 9 | | A | |
| 3.1 forms positive or negative sentences using the "have got-has got" structure. | | 10, 11, 16, 37, 6, 8, 9 | | A | |
| 3.2 questions what others have using the "have got-has got" structure. | | 10, 11, 16, 37, 6, 9 | | A | |
| 4. describes the actions at the moment of speaking | | 10, 11, 16, 37, 6, 9 | | A | |
| 4.1 expresses in clear sentences that an action is happening at the moment of speaking. | | 10, 11, 16, 6, 9 | | A | |
| 4.2 lists how an action is expressed in present continuous tense. | | 10, 11, 16, 6, 9 | | A | |
| 5. summarizes daily routines. | | 10, 11, 16, 6, 9 | | A | |
| 5.1 summarizes how a sentence is formed in the Present Simple Tense | | 37 | | A | |
| 5.2 lists the routines of a person. | | 37 | | A | |
| Teaching Methods | 10: Discussion Method, 11: Demonstration Method, 16: Question - Answer Technique, 21: Simulation Technique, 37: Computer-Internet Supported Instruction, 6: Experiential Learning, 8: Flipped Classroom Learning, 9: Lecture Method | | | | |
| Assessment Methods | A: Traditional Written Exam | | | | |
| Lecture Schedule | | | | | |
| Sequenc e | Topics | Preliminary Preparation | | | |
| 1 | Unit 1; Description of To be, Using "am,is,are" in positive, negative and question sentences. | Unit 1. P. 4-5 | | | |
| 2 | Unit 1; Description of To be, Using "am,is,are" in positive, negative and question sentences, and introducing yourself | Reviewing the previous course video and written material | | | |
| 3 | Unit 2; Possessive Adjectives; "my, his, her" | Revision of Unit 2 | | | |
| 4 | Unit 3; Singular, Plurak, and the structure of "There is-are" | Unit 3 introduction | | | |
| 5 | Unit 4; Defining dates, days and hour, and prepositions | Reviewing the previous course video and written material | | | |
| 6 | Unit 5; "have got, has got" | p.34-37 | | | |
| 7 | Unit 5; Present Simple tense and positive sentences | p. 40 | | | |
| 8 | Unit 5, Present Simple tense and negative sentences | Reviewing the previous course video and written material | | | |
| 9 | Unit 5; Question sentences in Present Simple Tense | unit 5-50-54 | | | |
| 10 | Unit 6, Positive Sentences in Present Continuous Tense | Reviewing the previous course video and written material | | | |
| 11 | Unit 6; Negative Sentences in Present Continuous Tense | Unit 6, p. 62-63 | | | |
| 12 | Unit 6, Question sentences in Present Continuous Tense | p.66-71 | | | |
| 13 | Unit 7; Comparison of Present Simple and Present Continuous | p.80-86 | | | |
| 14 | Revision | Reviewing the previous course video and written material | | | |
| Evaluation Methods | | Weight(%) | | | |
| Midterm Exam | | 20 | | | |
| General Exam | | 80 | | | |

| Resources |
|---|
| Essential Grammar in Use Elementary Level, Fouth Edition by Raymond Murphy, ISBN 978-1-107-48060-2020 Speakout Elementary coursebook, 2nd Edition, 2018, Oxford Publications, ISBN 978-1-292-11593-1 |