

School of Health Sciences / Nursing

2023 - 2024 Academic Year

NURSING CARE MANAGEMENT-II

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
NURSING CARE MANAGEMENT-II	HEM4214389	Spring Semester	2+28	16	24
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. Nihal SUNAL				
Name of Lecturer(s)	Assist.Prof. Pınar DOĞAN				
Assistant(s)					
Aim	This course includes some education as skill improvement/enhancement for internal diseases, surgery, women's health, child health, mental health and public health; individualized patient care in the direction of nursing process; patient education, education in-service; case-report, research and literature screening.				
Course Content	This course contains; IntroductionDescription of course, setting relation between learning outcomes of the course and program qualifications Practice, case studying,Practice, case study ,Application, case study,Practice, seminar,PracticeCase Study ,PracticeCase study,PracticeReflective thinking,Practice, case study ,Practice, case study ,Practice, seminar ,Practice, reflective thinking ,Practice, case study ,Application, case study,Practice, case study Evaluation of the course.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
To be able to transfer their knowledge and skills to practice in direction of nursing process.			18, 4, 6, 8, 9	A, E, H	
To be able to participate to treatment and care as a member of health team, effectively.			18, 4, 6, 8, 9	A, E, H	
To be able to communicate with team members, person, family and society, as effective.			18, 20, 4, 6, 8, 9	A, E, H	
To be able to beware of ethical principles in clinics at internship period.			18, 4, 6, 8, 9	A, E, H	
To be able to improve skills of problem solving and decision-making.			18, 20, 4, 6, 8, 9	A, E, H	
To be able to participate to the educational and management activities by using current knowledge.			18, 4, 6, 8, 9	A, E, H	
To be able to be sensitive for nursing problems.			18, 20, 4, 6, 8, 9	A, E, H	
Teaching Methods	18: Micro Teaching Technique, 20: Reverse Brainstorming Technique, 4: Inquiry-Based Learning, 6: Experiential Learning, 8: Flipped Classroom Learning, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam, E: Homework, H: Performance Task				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	IntroductionDescription of course, setting relation between learning outcomes of the course and program qualifications Practice, case studying	Preparation care plan			
2	Practice, case study	Preparation care plan Reading article			
3	Application, case study	Preparing a maintenance plan Finding a CVD survey			
4	Practice, seminar	Preparing seminar			
5	PracticeCase Study	Preparation care plan Preparation education plan			
6	PracticeCase study	Preparation care plan			
7	PracticeReflective thinking	Preparation reflective writings			
8	Practice, case study	Preparation care plan			
9	Practice, case study	Preparation care plan			
10	Practice, seminar	Preparing seminar			
11	Practice, reflective thinking	Preparation reflective writings			
12	Practice, case study	Preparation care plan			
13	Application, case study	Preparation of maintenance plan			
14	Practice, case study Evaluation of the course	Preparation care plan			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources
This course will provide the nurse candidates with shortcomings in their clinical practice; To improve existing practice skills, to have more autonomy in individualized patient care, and to gain practical experience in primary health care services.