

School of Education / Special Education Teaching
2022 - 2023 Academic Year
OBSERVATION in SPECIAL EDUCATION INSTITUTIONS
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
OBSERVATION in SPECIAL EDUCATION INSTITUTIONS	ÖE2211075	Spring Semester	1+4	3	5
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. Adviyi Pinar KONYALIOĞLU				
Name of Lecturer(s)	Assist.Prof. Adviyi Pinar KONYALIOĞLU, Assist.Prof. Özge ÖZLÜ ÜNLÜ, Assist.Prof. Aslin ARSLANOĞLU ÖSER				
Assistant(s)					
Aim	Within the scope of this course; the following topics will be covered: observing the school environment, observing the education-teaching processes in the school, observing the teachers and students in the school; reporting the observations.				
Course Content	This course contains; Getting information about the history of the school, its environment (socio-economic characteristics), student profile, number of students, physical conditions, adaptations made to the physical conditions of the school, if any, organizational structure and personnel of the school,Examining and documenting the educational model/models used in the observed school and the tools and equipment used to put this model/models into practice, information-communication technologies, assistive technologies, materials and resources.,Examining the curriculum applied in the school and how it is adapted.,Observing the duties and responsibilities of teachers during working hours under the title of 'a day at school',Observing how students spend a day at school under the title of 'a day at school',Reviewing and reporting the school's special needs student(s) assessment policy.,Observation of the general atmosphere of the observed classroom. Observing the suitability of the physical conditions of the classroom for special education, determining the adaptations made in the physical conditions of the classroom, if any,Examining and documenting the Individualized Education Programs (IEP), Individualized Education Programs (IEP) and Individualized Family Education Programs (BAP) of students with special needs in the observed classroom.,Observing the educational methods and strategies used by the teacher (large-small group work, individual work, special techniques (PECS, UDA, etc.)) and the instructional adaptations, if any.,Observing the teacher's communication and interaction with students (cost language, physical distance, etc.),Learning and documenting the ethical rules and laws that the special education teacher must comply with during the institution monitoring process.,Observing and documenting school-family and teacher-family-cooperation in the context of administrative arrangements.,Observing and documenting intra-institutional and inter-agency cooperation.,Examining and documenting the working regulations regarding the student's transition.,Referral of students to other institutions when deemed necessary.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
At the end of this course, the student will be able to demonstrate the following knowledge and skills related to observation in private education institutions: The history of the observed school, its environment (socio-economic characteristics), student profile, number of students, physical conditions, adaptations made to the physical conditions of the school, if any, organizational structure of the school. Presents / explains information about and its staff;			2	A	
Reports and explains the educational model/models used in the observed school and the tools and equipment, information-communication technologies, assistive technologies, materials and resources used to put this model/models into practice;			2	A	
Explains/examples the curriculum implemented in the school and how it is adapted;			1, 2, 4	A	
Observes and exemplifies the duties and responsibilities of teachers during working hours under the heading;			1, 2, 4	A	
'A day at school'; Observes and exemplifies how students spend a day at school under the heading;			1, 2, 4	A	
'A day at school'; Explains and exemplifies the school's special needs student(s) assessment policy; Observes and exemplifies the general atmosphere of the observed classroom;			1, 2, 4	A	
Examines and documents the Individualized Education Programs (IEP), Individualized Education Programs (IEP) and Individualized Family Education Programs (IEP) for students with special needs in the classroom;			1, 2, 4	A	
Observes and explains the educational methods and strategies (large-small group work, individual work, special techniques (PECS, UDA, etc.) used by the teacher and the instructional adaptations, if any;			2, 3, 4	A	
Observes and explains the teacher's communication and interaction with students (cost language, physical distance, etc.);			1, 2, 4	A	
Explains and exemplifies the ethical rules and laws that special education teachers must obey during the institutional monitoring process;			1, 2, 3	A	
Observes and exemplifies school-family and teacher-family-cooperation in the context of administrative arrangements;			1, 2, 4	A	
Observes and exemplifies intra-institutional and inter-agency cooperation;			1, 2, 4	A	
Examines and exemplifies the study regulations regarding the student's transition;			1, 2, 4	A	
Observes and explains the referral of the student to other institutions when deemed necessary.			1, 2, 3	A	
Teaching Methods	1: Lecture, 2: Question - Answer, 3: Discussion, 4: Exercise, Practice				
Assessment Methods	A: Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Getting information about the history of the school, its environment (socio-economic characteristics), student profile, number of students, physical conditions, adaptations made to the physical conditions of the school, if any, organizational structure and personnel of the school	examine course syllabus and follow the step in related syllbus			
2	Examining and documenting the educational model/models used in the observed school and the tools and equipment used to put this model/models into practice, information-communication technologies, assistive technologies, materials and resources.	Study notes			
3	Examining the curriculum applied in the school and how it is adapted.	examine school curriculum			
4	Observing the duties and responsibilities of teachers during working hours under the title of 'a day at school'.	observation in school			
5	Observing how students spend a day at school under the title of 'a day at school'.	observation in school			
6	Reviewing and reporting the school's special needs student(s) assessment policy.	examine IEP plans			

School of Education / Special Education Teaching
2022 - 2023 Academic Year
OBSERVATION in SPECIAL EDUCATION INSTITUTIONS
Syllabus

Lecture Schedule		
Sequence	Topics	Preliminary Preparation
7	Observation of the general atmosphere of the observed classroom. Observing the suitability of the physical conditions of the classroom for special education, determining the adaptations made in the physical conditions of the classroom, if any.	observation in classroom
8	Examining and documenting the Individualized Education Programs (IEP), Individualized Education Programs (IEP) and Individualized Family Education Programs (BAP) of students with special needs in the observed classroom.	examine IEP sample
9	Observing the educational methods and strategies used by the teacher (large-small group work, individual work, special techniques (PECS, UDA, etc.)) and the instructional adaptations, if any.	observation and conversation with internship teacher
10	Observing the teacher's communication and interaction with students (cost language, physical distance, etc.).	observation and conversation with teacher
11	Learning and documenting the ethical rules and laws that the special education teacher must comply with during the institution monitoring process.	Study notes
12	Observing and documenting school-family and teacher-family-cooperation in the context of administrative arrangements.	interview with school counselor
13	Observing and documenting intra-institutional and inter-agency cooperation.	Study notes
13	Examining and documenting the working regulations regarding the student's transition.	examine IEP plans
14	Referral of students to other institutions when deemed necessary	Study notes
Evaluation Methods		Weight(%)
Midterm Exam		40
General Exam		60

Resources