

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
HUMAN BEHAVIOR and the SOCIAL ENVIROMENT II	SH2210988	Spring Semester	3+0	3	4
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	Short Cycle (Associate's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Lect. Tayyar TEPE				
<b>Name of Lecturer(s)</b>	Lect. Tayyar TEPE				
<b>Assistant(s)</b>					
<b>Aim</b>	As a bio-psycho-social entity, it is aimed to elaborate in detail all aspects of human adulthood and old age.				
<b>Course Content</b>	This course contains; Introduction of the course,Evaluation of Development in Infancy, Childhood and Adolescence,Biological and psychological aspects of young and middle adulthood period,Social and environmental aspects of young and middle adulthood period-founding a family, mate selection,Social and environmental aspects of young and middle adulthood period-effective relations between parents and children.,Biological aspects of late adulthood period,Psycho-social aspects of late adulthood period,Social and environmental aspects of late adulthood period,Old age and developmental tasks,Biological and psychological aspects of old age period,Social and psychological aspects of old age period,Problems in old age and social work practices,Grief Process and Death,Evaluation.				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
1.1.Understands that a person is a biopsychosocial entity.					
1. Learns human behavior, changes and transformations of psychological and biological characteristics.			19, 9	A	
1.2. It understands that humans are biopsychosocial beings.					
2. An individual learns internal and external factors and life events collectively influencing human behavior.			13, 19, 9	E	
2.1. It comprehends developmental stages.					
2.2. It comprehends the stages of adulthood and old age, along with the developmental tasks associated with these periods.					
3. It learns about the stages of young and middle adulthood.			10, 16, 19, 9	A	
3.1. It understands the stages of late and middle adulthood, along with the developmental tasks associated with these periods.					
4. It learns about the stages of late adulthood and old age.			10, 16, 23, 9	A	
4.1. It comprehends the stages of late adulthood and old age, along with the developmental tasks associated with these periods.					
<b>Teaching Methods</b>	10: Discussion Method, 13: Case Study Method, 16: Question - Answer Technique, 19: Brainstorming Technique, 23: Concept Map Technique, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam, E: Homework				
<b>Lecture Schedule</b>					
<b>Sequenc e</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Introduction of the course				
2	Evaluation of Development in Infancy, Childhood and Adolescence				
3	Biological and psychological aspects of young and middle adulthood period				
4	Social and environmental aspects of young and middle adulthood period-founding a family, mate selection				
5	Social and environmental aspects of young and middle adulthood period-effective relations between parents and children.				
6	Biological aspects of late adulthood period				
7	Psycho-social aspects of late adulthood period				
8	Social and environmental aspects of late adulthood period				
9	Old age and developmental tasks				
10	Biological and psychological aspects of old age period				
11	Social and psychological aspects of old age period				
12	Problems in old age and social work practices				
13	Grief Process and Death				
14	Evaluation				
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		40			
General Exam		60			

**Resources**

Instructor's lecture notes and presentations1.Charles Zastrow-Karen K. Krist Ashman (2015). İnsan Davranışı ve Sosyal Çevre-2-Yetişkinlik- Yaşlılık. Ankara: Nika Yayınları.