

**School of Health Sciences / Nursing**

**2023 - 2024 Academic Year**

**ENGLISH I**

**Syllabus**

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ENGLISH I	İNG1111200	Fall Semester	4+0	4	4
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Eng				
<b>Course Level</b>	First Cycle (Bachelor's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Lect. Onur KAVAK				
<b>Name of Lecturer(s)</b>	Lect. Müge ESER				
<b>Assistant(s)</b>	Lecturer ASLI BARAN, FULYA KAHVECİ, MÜGE ESER, MEHMET POLAT TACAR, HAKAN YILDIZ, ZEYNEB ÇETİNER				
<b>Aim</b>	Competency in oral and written communication using four basic skills in line with CEFR A2 level				
<b>Course Content</b>	This course contains; Welcome (The use of Present Simple Tense to introducing yourself),Welcome (The use of Present Simple Tense to introducing yourself), Lifestyle (The use of Present Simple Tense to describe daily routines), Lifestyle (The use of Present Simple Tense to describe daily routines),People (The use of have/has got to introduce family members),People (The use of have/has got to introduce family members),People (The use of have/has got to introduce family members),Places (The use of there is/are and prepositions to describe a city or a town),Places (The use of there is/are and prepositions to describe a city or a town), Food (The use of countable and uncountable nouns and quantifiers to tell the quantities), Food (The use of countable and uncountable nouns and quantifiers to tell the quantities),The Past (The use of Past Simple Tense to tell about finished events in your life),The Past (The use of Past Simple Tense to tell about finished events in your life).				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
2.1.Uses recognition strategies to understand unknown words.			10, 16, 9	A	
1. Will be able to explain the basic language knowledge of English.			10, 11, 16, 6, 9	A	
1.1. Explains herself briefly himself/herself verbally and in writing.			10, 16, 9	A	
1.2. Interprets simple dialogues in English			10, 16, 9	A	
1.3. Uses new structures and words that he/she has learned in his daily life			10, 16, 9	A	
2. Will be able to use the necessary knowledge, skills and strategies by reading various texts.			10, 11, 16, 6, 9	A	
2.2. Uses scanning, skimming, and detailed reading strategies to clarify meaning.			10, 16, 9	A	
2.3. Determines the relationship between sections in the text.			10, 16, 9	A	
3. Will be able to communicate verbally in English at a reasonable level fluently and accurately in different social environments and needs.			10, 11, 16, 6, 9	A	
3.1. Gives meaning to the language by using appropriate grammatical rules.			10, 16, 6, 9	A	
3.2. Uses appropriate words when talking about different topics.			10, 16, 9	A	
3.3. Uses basic grammatical structures in oral communication.			10, 16, 9	A	
4. Will be able to express oneself regarding the use of English in the social media environment.			10, 16, 9	A	
4.1 Expresses their opinion regarding current issues.			10, 16, 9	A	
4.2 Protects material and moral values against opposing views.			10, 16, 6, 9	A	
5. Will be able to apply the guidance on self-improvement of English.			10, 16, 9	A	
5.1 Makes a list regarding the effective use of resources.			10, 16, 6, 9	A	
5.2 Demonstrates effectiveness in efficient time management.			10, 16, 6, 9	A	
<b>Teaching Methods</b>	10: Discussion Method, 11: Demonstration Method, 16: Question - Answer Technique, 6: Experiential Learning, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Welcome (The use of Present Simple Tense to introducing yourself)	Studying the related unit including online assignments			
2	Welcome (The use of Present Simple Tense to introducing yourself)	Studying the related unit including online assignments			
3	Lifestyle (The use of Present Simple Tense to describe daily routines)	Studying the related unit including online assignments			
4	Lifestyle (The use of Present Simple Tense to describe daily routines)	Studying the related unit including online assignments			
5	People (The use of have/has got to introduce family members)	Studying the related unit including online assignments			
6	People (The use of have/has got to introduce family members)	Studying the related unit including online assignments			
7	People (The use of have/has got to introduce family members)	Studying the related unit including online assignments			
8	Places (The use of there is/are and prepositions to describe a city or a town)	Studying the related unit including online assignments			
9	Places (The use of there is/are and prepositions to describe a city or a town)	Studying the related unit including online assignments			
10	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Studying the related unit including online assignments			
11	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Studying the related unit including online assignments			
12	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Studying the related unit including online assignments			
13	The Past (The use of Past Simple Tense to tell about finished events in your life)	Studying the related unit including online assignments			
14	The Past (The use of Past Simple Tense to tell about finished events in your life)	Studying the related unit including online assignments			
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
(Midterm Exam) (Midterm Exam) Homework as part of midterm		20			
Midterm Exam		40			
(General Exam) (General Exam) Oral exam as part of General Exam		30			

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General Exam

60

**Resources**

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