

School of Education / Special Education Teaching
2022 - 2023 Academic Year
LEAR. PROB. and EDU. in GIFTED and TALENTED STU.
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
LEAR. PROB. and EDU. in GIFTED and TALENTED STU.	ÖE3211071	Spring Semester	2+0	2	4
Prerequisites Courses					
Recommended Elective Courses	Creativity and Development				
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Elective				
Course Coordinator	Assist.Prof. Adviyе Pınar KONYALIOĞLU				
Name of Lecturer(s)	Assist.Prof. Adviyе Pınar KONYALIOĞLU				
Assistant(s)					
Aim	Objectives of the course is to make students knowledgeable and raise awareness about the need for the gifted and talented education, to make them knowledgeable about the characteristics of developmental aspects of gifted and talented children, to give information about the identification of the gifted and talented students, to introduce the implementations of educational approaches for gifted students both in the homeland and abroad, to make students knowledgeable about the choice of education for gifted and talented children according to their needs and interests, to introduce them with educational practices, to enhance their skills to evaluate, analyze these practices and bring solution if needed.				
Course Content	This course contains; the necessity of the education of gifted children,,Definition of giftedness,Identification of Gifted and Talented Children,Theories of Intelligence,Biological essentials of intelligence,Characteristics of gifted and talented children,Social-emotional characteristics of gifted and talented children,Education of gifted and talented children/history,Education of gifted and talented children,Educational strategies for gifted and talented children,Education models for gifted and talented children,Families of gifted and talented children,Mental health of gifted and talented children,General review.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. Recognize the characteristics of gifted and talented students and how they can be nurtured and developed;2. Analyze the effectiveness of enrichment and acceleration programming options to enhance and extend learning opportunities for gifted and talented students;3. Evaluate the components of existing curricular systems and models tailored to meeting the needs of gifted and talented students;4. Examine social and emotional reasons for underachievement among gifted and talented students;5. Develop collaborative relationships with parents and community members to extend and enhance learning opportunities for gifted and talented students.			1, 10, 12, 2, 21, 3, 4, 5, 7, 8	A, C	
Teaching Methods	1: Lecture, 10: Brainstorming, 12: Case study, 2: Question - Answer, 21: -, 3: Discussion, 4: Exercise, Practice, 5: Demonstration, 7: Role Play, 8: Teamwork				
Assessment Methods	A: Written Exam, C: Homework				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	the necessity of the education of gifted children,				
2	Definition of giftedness				
3	Identification of Gifted and Talented Children				
4	Theories of Intelligence				
5	Biological essentials of intelligence				
6	Characteristics of gifted and talented children				
7	Social-emotional characteristics of gifted and talented children				
8	Education of gifted and talented children/history				
9	Education of gifted and talented children				
10	Educational strategies for gifted and talented children				
11	Education models for gifted and talented children				
12	Families of gifted and talented children				
13	Mental health of gifted and talented children				
14	General review				
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources
<ul style="list-style-type: none"> • Clark, B. (2008). Growing Up Gifted. (7.th Ed.) Upper Saddle River, New Jersey, Columbus, Ohio: Pearson. Merrill Prentice Hall. • Coleman, L. J. & Cross, T. L. (2005). Being gifted in school: An introduction to development, guidance, and teaching. (2nd Ed.). Prufrock Pres.