

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
EVIDENCE-BASED PRACTICE in SPEECH and LANGUAGE THERAPY	DKTY1238870	Spring Semester	2+0	2	6
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	Second Cycle (Master's Degree)				
Course Type	Elective				
Course Coordinator	Assist.Prof. Nazmiye Evra GÜNHAN ŞENOL				
Name of Lecturer(s)	Assist.Prof. Nazmiye Evra GÜNHAN ŞENOL				
Assistant(s)					
Aim	Enable students to acquire necessary knowledge and skills in performing speech and language therapy in consideration of evidence-based practices.				
Course Content	This course contains; 1st Week: Understanding EBP,2nd Week: Developing knowledge and skills for EBP,3rd Week: Clinician-researcher collaboration I,4th Week: Clinician-researcher collaboration II,5th Week: Developing evidence-based clinical resources,6th Week: Applying evidence to meet clinical challenges,7th Week: Evidence based diagnosis of speech and language,8th Week: Evidence based diagnosis of swallowing,9th Week: Case study on EBP in Autism,10th Week: Case study on EBP in dysfulency,11th Week Case study on EBP in prosody intervention,12th Week: Student presentations,13th Week: Student presentations,14th Week: Overview.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
- grasp the importance of EBP in SLT			18, 19, 9	E	
- use EBP in SLT applications			16, 18, 9	E	
- approach SLT issues on the basis of EBP			16, 9	E	
-defines EBP			16	E	
-learns about history of EBP and its relation to the field of SLT			16, 9	E	
-understands the difference between theories, problems, hypothesis and questions.			16, 9	E	
-knows about the elements of EBP and their relationship with each other			16, 9	E	
-acknowledges the levels of evidence for intervention and diagnostic studies in SLT.			16, 9	E	
Teaching Methods	16: Question - Answer Technique, 18: Micro Teaching Technique, 19: Brainstorming Technique, 9: Lecture Method				
Assessment Methods	E: Homework				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	1st Week: Understanding EBP				
2	2nd Week: Developing knowledge and skills for EBP				
3	3rd Week: Clinician-researcher collaboration I				
4	4th Week: Clinician-researcher collaboration II				
5	5th Week: Developing evidence-based clinical resources				
6	6th Week: Applying evidence to meet clinical challenges				
7	7th Week: Evidence based diagnosis of speech and language				
8	8th Week: Evidence based diagnosis of swallowing				
9	9th Week: Case study on EBP in Autism				
10	10th Week: Case study on EBP in dysfulency				
11	11th Week Case study on EBP in prosody intervention				
12	12th Week: Student presentations				
13	13th Week: Student presentations				
14	14th Week: Overview				
Evaluation Methods		Weight(%)			
Midterm Exam		50			
General Exam		50			

Resources
Powerpoint slides and selected articlesRoddam, H., & Skeat, J. (Eds.). (2010). Embedding evidence-based practice in speech and language therapy: International examples. West Sussex: Wiley-Blackwell.