

School of Education / Psychological Counseling and Guidance (English)

2024 - 2025 Academic Year

ADULT EDUCATION and LIFE-LONG LEARNING

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ADULT EDUCATION and LIFE-LONG LEARNING	PCG3111039	Fall Semester	2+0	2	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	English				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Elective				
Course Coordinator	Assoc.Prof. Asude ÖZDEMİR				
Name of Lecturer(s)	Lect.Dr. Zehra BAHADIR KURUŞ				
Assistant(s)					
Aim	The aim of this course is to understand lifelong learning and to transform it into a life style in order to become an active member of the information society; to gain the knowledge and skills to organize teaching activities in accordance with the learning characteristics of adults.				
Course Content	This course contains; Introduction. The core concepts of adult education.,Theories and models of adult education. ,Methods and techniques related to adult education,Methods and techniques related to adult education,New requirements of the labour market ,Definition and purpose of lifelong learning,Scope and principles of Lifelong Learning,Scope and principles of Lifelong Learning,Lifelong Learning and skill development,Barriers to lifelong learning and how to overcome them ,New technologies in education and Lifelong Learning ,New technologies in education and Lifelong Learning,Lifelong Learning and the global order ,The development of Lifelong Learning in Turkey .				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
Understands the importance of lifelong learning.			9	E	
Illustrates the principles of lifelong learning.			10, 21	E	
Defines the advantages of lifelong learning.			6	H	
Explains the scope of lifelong learning.			10, 16	E	
Define the basic concepts of adult education.			16	G	
Interpret the basic principles of adult education.			16, 20	G	
Understands methods and techniques related to adult education.			10, 9	E	
Explains the historical development of adult education.			16, 9	E	
Teaching Methods	10: Discussion Method, 16: Question - Answer Technique, 20: Reverse Brainstorming Technique, 21: Simulation Technique, 6: Experiential Learning, 9: Lecture Method				
Assessment Methods	E: Homework, G: Quiz, H: Performance Task				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Introduction. The core concepts of adult education.	Study of Week 1 PPT presentation			
2	Theories and models of adult education.	Study of Week 2 PPT presentation			
3	Methods and techniques related to adult education	Study of Week 3 PPT presentation			
4	Methods and techniques related to adult education	Study of Week 4 PPT presentation			
5	New requirements of the labour market	Study of Week 5 PPT presentation			
6	Definition and purpose of lifelong learning	Study of Week 6 PPT presentation			
7	Scope and principles of Lifelong Learning	Study of Week 7 PPT presentation			
8	Scope and principles of Lifelong Learning	Study of Week 8 PPT presentation			
9	Lifelong Learning and skill development	Study of Week 9 PPT presentation			
10	Barriers to lifelong learning and how to overcome them	Study of Week 10 PPT presentation			
11	New technologies in education and Lifelong Learning	Study of Week 11 PPT presentation			
12	New technologies in education and Lifelong Learning	Study of Week 12 PPT presentation			
13	Lifelong Learning and the global order	Study of Week 13 PPT presentation			
14	The development of Lifelong Learning in Turkey	Study of Week 14 PPT presentation			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources	
1. Jarvis, P. (2010). Adult Education and Lifelong Learning: Theory and Practice. 4th edition. New York, NY: RoutledgeFalmer. [ISBN: 0415494818]	
2. Merriam, S. B., Caffarella, R. S., & Baumgartner, L. M. (2006). Learning in Adulthood: A Comprehensive Guide (3rd ed.). San Francisco, CA: Jossey-Bass. [ISBN: 0787975885]Weekly	
3. Merriam, S. B. & Bierema, L. L. (2014). Adult Learning: Linking Theory and Practice. San Francisco: Jossey-Bass.	
4. Kitchenham, A. (2008). The Evolution of John Mezirow's Transformative Learning Theory. Journal of Transformative Education. Vol. 6 (2), pp. 104-123.	
5. Weekly PPT study materials.	
Weekly PPT study materials.	