

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ENGLISH II	İNG1211700	Spring Semester	3+0	3	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Eng				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Lect. Onur KAVAK				
Name of Lecturer(s)	Lect. Merve KOCAMAN OKUCU				
Assistant(s)	Instructor Barış Günay				
Aim	Competency in oral and written communication by improving four basic skills in line with CEFR A2 Level.				
Course Content	This course contains; Holidays (Plans about holidays and journey) (The use of comparatives and superlatives),Holidays (Plans about holidays and journey) (The use of comparatives and superlatives),Now (The use of present continuous tense),Now (The use of present continuous tense),Now (The use of present continuous tense),Now (The use of present continuous tense),Transport (The use of modals to describe abilities and obligations),Transport (The use of modals to describe abilities and obligations),Plans (The use of future tense to talk about future plans and wishes),Plans (The use of future tense to talk about future plans and wishes),Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs),Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs),Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs).				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. will be able to define the basic grammar rules of English.			10, 16, 3, 6, 9	A	
1.1 Explains himself/herself, basic activities and the environment			10, 16, 3, 9	A	
1.2 Uses the words necessary for daily spoken language in sentences.			10, 16, 3, 9	A	
2. will be able to compare basic sentences in English with his/her mother tongue			10, 16, 3, 9	A	
2.1 Interprets basic level texts.			10, 16, 3, 9	A	
2.2 Explains written sources in basic level via dictionary			10, 16, 3, 9	A	
3. will be able to interpret short basic messages delivered via mass communication tools.			10, 16, 3, 9	A	
3.1 writes basic level messages.			10, 16, 3, 9	A	
3.2 comments on basic level written messages			10, 16, 3, 9	A	
4. will be able to plan his/her own program for self-improvement			10, 16, 3, 9	A	
4.1 compares language learning tools.			10, 11, 16, 6, 9	A	
4.2 compares online learning tools for language improvement			10, 16, 6, 9	A	
5. will be able to express his/her future plans.			10, 11, 16, 6, 9	A	
5.1 Displays oral communication skills via language tools.			10, 11, 16, 6, 9	A	
5.2 develops language learning tools for future.			10, 16, 6, 9	A	
Teaching Methods	10: Discussion Method, 11: Demonstration Method, 16: Question - Answer Technique, 3: Problem Based Learning Model, 6: Experiential Learning, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Holidays (Plans about holidays and journey) (The use of comparatives and superlatives)	Study of the relevant chapter of the book			
2	Holidays (Plans about holidays and journey) (The use of comparatives and superlatives)	Study of the relevant chapter of the book			
3	Now (The use of present continuous tense)	Study of the relevant chapter of the book			
4	Now (The use of present continuous tense)	Study of the relevant chapter of the book			
5	Now (The use of present continuous tense)	Study of the relevant chapter of the book			
6	Now (The use of present continuous tense)	Study of the relevant chapter of the book			
7	Now (The use of present continuous tense)	Study of the relevant chapter of the book			
8	Transport (The use of modals to describe abilities and obligations)	Study of the relevant chapter of the book			
9	Transport (The use of modals to describe abilities and obligations)	Study of the relevant chapter of the book			
10	Plans (The use of future tense to talk about future plans and wishes)	Study of the relevant chapter of the book			
11	Plans (The use of future tense to talk about future plans and wishes)	Study of the relevant chapter of the book			
12	Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs)	Study of the relevant chapter of the book			
13	Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs)	Study of the relevant chapter of the book			
14	Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs)	Study of the relevant chapter of the book			
Evaluation Methods		Weight(%)			
Midterm Exam		50			
General Exam		50			

Resources

New English File Elementary
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