

School of Business and Management Sciences / Business Administration (English)

2023 - 2024 Academic Year

GENDER and ECONOMICS

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
GENDER and ECONOMICS	BUS4113616	Fall Semester	3+0	3	5
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	English				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Elective				
Course Coordinator	Prof.Dr. Rana ATABAY KUŞÇU				
Name of Lecturer(s)	Prof.Dr. Rana ATABAY KUŞÇU				
Assistant(s)					
Aim	This course aims to examine the role of gender in the economy along with issues pertaining to inequalities.				
Course Content	This course contains; Introduction: Basic Concepts, Historical Perspectives, The Family as an Economic Unit, Feminist Economics, Gender and the Labor Force: The Basics, Labor Force Participation of Women, Labor Market Outcomes: Gender Differences, Gender Differences in Educational Attainment, Gender Differences in Earnings, Labor Market Discrimination: Theory, Gender-Plus Discrimination: Race, Religion and Class-Based Segregations, Policies to Fight Discrimination and Gender Inequality, Presentations, Presentations.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. Will be able to explain the fundamentals of gender economics from a theoretical perspective.			10, 14, 9	A	
1.1. Attains knowledge on basic concepts in the field.					
1.2 Explains historical perspectives regarding gender.					
1.3 Evaluates the family as an economic unit.					
2. Will be able to explain the gender-related dynamics in labor force.			10, 14, 9	A	
2.1 Analyzes the factors behind women's labor force participation.					
2.2 Evaluates gender differences in labor market outcomes.					
3. Will be able to understand gender-related inequalities and discrimination.			10, 14, 9	A	
3.1 Analyzes gender-based differences in educational attainment.					
3.2 Assesses gender differences in earnings.					
3.3 Attains literacy in theories on labor market discrimination.					
4. Will be able to make policy suggestions regarding gender issues.			10, 9	A	
4.1 Makes suggestions for improving gender equality in the labor market.					
4.2 Formulates policies for reducing gender-based inequalities in the society.					
5. Will be able to contribute to increasing awareness for gender equality and women's empowerment, which is Goal 5 within the SDGs.			10, 13, 16, 9	A	
5.2 Examines global good practices in gender equality and women's empowerment.					
5.3 Becomes a conscious citizen/professional with an awareness of and endeavor for gender equality in his/her society.					
Teaching Methods	10: Discussion Method, 13: Case Study Method, 14: Self Study Method, 16: Question - Answer Technique, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Introduction: Basic Concepts				
2	Historical Perspectives				
3	The Family as an Economic Unit				
4	Feminist Economics				
5	Gender and the Labor Force: The Basics				
6	Labor Force Participation of Women				
7	Labor Market Outcomes: Gender Differences				
8	Gender Differences in Educational Attainment				
9	Gender Differences in Earnings				
10	Labor Market Discrimination: Theory				
11	Gender-Plus Discrimination: Race, Religion and Class-Based Segregations				
12	Policies to Fight Discrimination and Gender Inequality				
13	Presentations				
14	Presentations				
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

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Resources

Francine D. Blau and Anne E. Winkler, *The Economics of Women, Men, and Work*, 8th ed. (New York: Oxford, 2018)

ADDITIONAL RESOURCES

Saul D. Hoffman and Susan L. Averett, *Women and the Economy: Family, Work, and Pay*, 3rd ed. (London: Palgrave, 2016)

World Bank. 2012. *World Development Report 2012 : Gender Equality and Development*. World Bank.