

School of Education / Special Education Teaching
2022 - 2023 Academic Year
CONCEPT TEACING in INTELLECTUAL DISABILITES
Syllabus

Course Description						
Name	Code	Semester	T+A Hour	Credit	ECTS	
CONCEPT TEACING in INTELLECTUAL DISABILITES		ÖE3212089	Spring Semester	2+0	2	4
Prerequisites Courses						
Recommended Elective Courses						
Language of Instruction		Turkish				
Course Level		First Cycle (Bachelor's Degree)				
Course Type		Elective				
Course Coordinator		Assist.Prof. Özge ÖZLÜ ÜNLÜ				
Name of Lecturer(s)		Assist.Prof. Özge ÖZLÜ ÜNLÜ				
Assistant(s)						
Aim		Within the scope of this course, the following topics will be covered: definition of concept; types of concepts; benefits of concepts; children's learning of concepts; elements of concept teaching; methods used in concept teaching; direct instruction model; errorless teaching; simultaneous prompt teaching; evaluation and planning in concept teaching.				
Course Content		This course contains; Defining the concept; types of concepts; benefits of concept teaching; elements of concept teaching; points to be considered in concept teaching,Analysis of the concept; features related to the features of the concept,Analysis of the concept; features related to the presentation of the concept,Methods used in concept teaching, direct instruction,Using of direct instruction method in concept teaching,Using of errorless teaching methods in concept teaching ,Simultaneous prompt teaching,Simultaneous prompt teaching,Research on direct instruction and simultaneous prompt instruction,Planning and Implementation of concept teaching (steps, prerequisite skills, definition, related and unrelated examples, long term and short term goals, positive and negative examples, preparing toolkits, defining correct and incorrect responses, determining and using effective reinforcement, deciding on a teaching method),Planning and Implementation of Concept Teaching (Direct instruction and post-instruction evaluation, data sheets),Planning and Implementation of Concept Teaching (Simultaneous prompting - instruction and post-instruction evaluation, data sheets),Concept Teaching Modules,Concept teaching modules.				
Course Learning Outcomes			Teaching Methods	Assessment Methods		
At the end of this course, the student will be able to demonstrate the following knowledge and skills related to concept teaching in ID: Defines the concept and its types; Explain the benefits of concepts;			2, 21, 6, 7	A		
Explains the children's concept learning processes;			2, 21, 6, 7	A		
Explains the elements of concept teaching; Explains concept teaching; Explains the methods used in concept teaching;			2, 21, 6, 7	A		
Direct instruction model; error-less teaching;			2, 21, 6, 7	A		
Explains instruction with simultaneous prompting;			2, 21, 6, 7	A		
Evaluation and planning in concept teaching.			2, 21, 6, 7	A		
Teaching Methods		2: Question - Answer, 21: -, 6: Role Model, Making an example, 7: Role Play				
Assessment Methods		A: Written Exam				
Lecture Schedule						
Sequenc e	Topics	Preliminary Preparation				
1	Defining the concept; types of concepts; benefits of concept teaching; elements of concept teaching; points to be considered in concept teaching	Vuran ve Çelik (Ed) (2008), 1. Bölüm, s.13-16 Vuran ve Çelik (Ed) (2008), 1. Bölüm, s.16-19				
2	Analysis of the concept; features related to the features of the concept	Avcıoğlu (Ed) (2021), 3. Bölüm, s.39-59				
3	Analysis of the concept; features related to the presentation of the concept	Avcıoğlu (Ed) (2021), 3. Bölüm, s.39-59				
4	Methods used in concept teaching, direct instruction	Vuran ve Çelik (Ed) (2008), 1. Bölüm, s.19-26				
5	Using of direct instruction method in concept teaching	Vuran ve Çelik (Ed) (2008), 1. Bölüm, s.26-29, study notes; Avcıoğlu (Ed) (2021), 5. Bölüm, s.99-125				
6	Using of errorless teaching methods in concept teaching	Vuran ve Çelik (Ed) (2008), 1. Bölüm, s.26-29, study notes, Avcıoğlu (Ed) (2021), 5. Bölüm, s.99-125				
7	Simultaneous prompt teaching	Vuran ve Çelik (Ed) (2008), 1. Bölüm, s.29, study notes				
8	Simultaneous prompt teaching	Vuran ve Çelik (Ed) (2008), 1. Bölüm, s.29, study notes				
9	Research on direct instruction and simultaneous prompt instruction	Vuran ve Çelik (Ed) (2008), 1. Bölüm, s.30-39				
10	Planning and Implementation of concept teaching (steps, prerequisite skills, definition, related and unrelated examples, long term and short term goals, positive and negative examples, preparing toolkits, defining correct and incorrect responses, determining and using effective reinforcement, deciding on a teaching method)	Vuran ve Çelik (Ed) (2008), 2. Bölüm, s.41-47				
11	Planning and Implementation of Concept Teaching (Direct instruction and post-instruction evaluation, data sheets)	Vuran ve Çelik (Ed) (2008), 2. Bölüm, s.47-52				
12	Planning and Implementation of Concept Teaching (Simultaneous prompting - instruction and post-instruction evaluation, data sheets)	Vuran ve Çelik (Ed) (2008), 2. Bölüm, s.52-63				
13	Concept Teaching Modules	Vuran ve Çelik (Ed) (2008), 3. Bölüm, s.66-178				
14	Concept teaching modules	Vuran ve Çelik (Ed) (2008), 3. Bölüm, s.178-209				
Evaluation Methods		Weight(%)				
Midterm Exam		40				
General Exam		60				

Resources	
Vuran, S., Çelik, S. (2020). Örneklerle Kavram Öğretimi; Zihinsel Yetersizlik Gösteren Çocuklar İçin. Vize Akademik	
Avcıoğlu, Hasan (2021) Özel Eğitimde Kavram Öğretimi Pegem Akademi.	