

School of Health Sciences / Nursing
2023 - 2024 Academic Year
CHILD HEALTH & DISEASES NURSING PRACTICE
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
CHILD HEALTH & DISEASES NURSING PRACTICE	HEM3140080	Fall Semester	0+8	4	8
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. Aysel KÖKCÜ DOĞAN				
Name of Lecturer(s)	Assist.Prof. Aysel KÖKCÜ DOĞAN, Assist.Prof. Merve TARHAN, Lect. Belçim EDE SARIKAYA, Assist.Prof. Rabia EREN				
Assistant(s)					
Aim	To make the students get practice skills for using healthy/unhealthy child and families in all stages health care system by combining basic knowledge, practice and principles with roles and activities related to child health.				
Course Content	This course contains; Introduction to course, setting relation between learning outcomes of the course and program qualifications, giving information about clinic areas,Physical measurements, evaluation of vital signals in children and Clinical Practice,Clinical Practice ,Clinical Practice,Clinical Practice,Clinical Practice,Clinical Practice,Mid Exam,Clinical Practice,Clinical Practice,Clinical Practice,Clinical Practice,Clinical Practice,Clinical Practice,Clinical practice ,Clinical Practice.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
Uses Child Health and Diseases Nursing Knowledge in Applied Examples			4	E, H	
Applies Family-Centered Care with a Systematic Approach, as a Whole with the Child, Family and Environment			23, 38, 4	E, H	
Uses Advocacy, Leadership, Effective Communication, Stress Management, Time Management and Education Skills in Care Management of Sick/Healthy Children			12, 23, 6	H	
Detects Important and Priority Health Problems and High Risk Groups within the Framework of Child Development			38	E, H	
Conducts Health Promotion and Protection, Health Education Activities in Case of Disease for Children and Their Families			13, 38	E, H	
Çeşitli bakım ortamlarında, hemşirelik sürecini kullanarak çocuk ve ailesine bireyselleştirilmiş bakımı, bilimsel bilgilere dayalı olarak rehber hemşireler eşliğinde uygular			11, 8	E, H	
Explains the steps of physical examination of babies/children			11, 8	H	
Administers medication to babies/children in accordance with the steps of the learning guides, accompanied by nurse guides.			11, 8	H	
Considers legal aspects and ethical principles in nursing care practices			10, 20	H	
Teaching Methods	10: Discussion Method, 11: Demonstration Method, 12: Problem Solving Method, 13: Case Study Method, 20: Reverse Brainstorming Technique, 23: Concept Map Technique, 38: Care Plan, 4: Inquiry-Based Learning, 6: Experiential Learning, 8: Flipped Classroom Learning				
Assessment Methods	E: Homework, H: Performance Task				
Lecture Schedule					
Sequenc e	Topics	Preliminary Preparation			
1	Introduction to course, setting relation between learning outcomes of the course and program qualifications, giving information about clinic areas	Repeated analysis of theoretic and looking for WEB sites about subject			
2	Physical measurements, evaluation of vital signals in children and Clinical Practice	Reading related parts in book, repeated analysis of theoretic and looking for WEB sites related to subject			
3	Clinical Practice	Reading article			
4	Clinical Practice	Case-plan studying			
5	Clinical Practice	Reading related parts from book			
6	Clinical Practice	Reading article			
7	Clinical Practice	Case-plan studying			
8	Mid Exam				
9	Clinical Practice	Reading related parts from book			
10	Clinical Practice	Repeated analysis of theoretic and looking for WEB sites about subject			
11	Clinical Practice	Reading article			
12	Clinical Practice	Case-plan Studying			
13	Clinical Practice	Case-plan studying			
14	Clinical practice	Reading article			
15	Clinical Practice	Case-plan studyingEvaluation of the course			
Evaluation Methods		Weight(%)			
(Midterm Exam) performance		10			
(Midterm Exam) Nursing care plan		10			
(Midterm Exam) exam		20			
Midterm Exam		40			
(General Exam) performance		10			
(General Exam) Nursing care plan		20			
(General Exam) exam		30			
General Exam		60			

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Resources

1. Çavuşođlu H. Child Health Nursing Volume 1. Sistem Booksop, Ankara, 2012.
2. Çavuşođlu H. Child Health Nursing Volume 2. Sistem Ofset Bokshop, Ankara, 2012.
3. Törüner EK, Büyükgöneç L. Child Health Basic Nursing Approach. Göktuđ Publishing, Amasya, 2012.
4. Kyle T, Carman S. Nursing care of the child with a health disorder. Essentials of Pediatric Nursing. 2nd ed. Philadelphia: Wolters Kluwer Lippincott Williams& Wilkins; 2013.
5. Kyle T, Carman S. Key pediatric nursing interventions. Essentials of Pediatric Nursing. 2nd ed. Philadelphia: Lippincott Williams & Wilkins; 2013. p. 392-8.
6. Sanders J. The child who is hospitalized. In: Hockenberry MJ, Wilson D, eds. Wong's Nursing Care of Infants and Children. 9th ed. St. Louis Missouri: Elsevier, Mosby; 2011. p.1041-
7. Savaşer S, Yıldız S. Child Health and Diseases Nursing Teaching Guidelines for Nurses . İstanbul Tıp Bookshop, İstanbul, 2009.
8. Carpenito-Moyet LJ. Nursing diagnosis Hand book. Erdemir F.(çev). Nobel Tıp Bookshop, İstanbul, 2005.