

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
PARENT CHILD RELATIONSHIPS	ÇGLY1257590	Spring Semester	3+0	3	6
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	Second Cycle (Master's Degree)				
<b>Course Type</b>	Elective				
<b>Course Coordinator</b>	Prof.Dr. Arzu YÜKSELEN				
<b>Name of Lecturer(s)</b>	Prof.Dr. Ebru Hasibe TANJU ASLIŞEN				
<b>Assistant(s)</b>					
<b>Aim</b>	It is expected that the students who take the lessons will be able to understand parent-child relationships, parents' role in the development of the child, take necessary precautions and make appropriate parental guidance.				
<b>Course Content</b>	This course contains; Introductions and introduction of the course, Conceptual framework of parent-child relationships, Conceptual framework of parent-child relationships, Approaches to parent-child relationship process, Developmental change in parent-child relations, The role of the child in parent-child relationships, Role of the child in parent-child relationships (special situations such as children with disabilities), Parents' roles in parent-child relationships, Parental roles in parent-child relationships (special situations such as divorce etc.), Research Methods for the Dynamics of Parental and Child Relations (Qualitative and Quantitative Methods), Browsing Resources and Creating a Project, Browsing Resources and Creating a Project, Project Presentation, Project Presentation.				
<b>Course Learning Outcomes</b>				<b>Teaching Methods</b>	<b>Assessment Methods</b>
To recognize family structures, to be able to understand and analyze the underlying dynamics of parent-child relationships					
To be able to look at parent-child relationships from a developmental perspective, to be able to recognize the problems that may arise in the context of parent-child relationships and to have the ability to produce solution proposals.					
<b>Teaching Methods</b>					
<b>Assessment Methods</b>					
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Introductions and introduction of the course				
2	Conceptual framework of parent-child relationships				
3	Conceptual framework of parent-child relationships				
4	Approaches to parent-child relationship process				
5	Developmental change in parent-child relations				
6	The role of the child in parent-child relationships				
7	Role of the child in parent-child relationships (special situations such as children with disabilities)				
8	Parents' roles in parent-child relationships				
9	Parental roles in parent-child relationships (special situations such as divorce etc.)				
10	Research Methods for the Dynamics of Parental and Child Relations (Qualitative and Quantitative Methods)				
11	Browsing Resources and Creating a Project				
12	Browsing Resources and Creating a Project				
13	Project Presentation				
14	Project Presentation				
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		50			
General Exam		50			

Resources	
Kuczynski, L. (2003). Handbook of Dynamics in Parent-Child Relations. Sage Publications, USA.	
Dallos, R., Draper, R.(2012) Kesici, Ş., Kiper, C.(Ed.)Aile Terapisine Giriş. Sistematiik Teori ve Uygulama. Nobel Akademik Yayıncılık, Ankara.	