

School of Education / Special Education Teaching
2022 - 2023 Academic Year
PLAY and MUSIC in SPECIAL EDUCATION
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
PLAY and MUSIC in SPECIAL EDUCATION	ÖE3212087	Spring Semester	2+0	2	2
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. Aslin ARSLANOĞLU ÖSER				
Name of Lecturer(s)	Assist.Prof. Aslin ARSLANOĞLU ÖSER				
Assistant(s)					
Aim	In this course, the following topics will be covered: play and music; definition and importance of the game; theoretical explanations of the game; game development and characteristics in children: cognitive and social game development; play development and play features in children with special education needs; teaching through play in special education; use and adaptation of play with children with special educational needs; game-based instructional practices/activities; developmental areas that can be supported through play; practices of embedding teaching into play; research results on the effective use of games in special education; definition and importance of music; development and characteristics of music; musical characteristics of students with special education needs; teaching through music in special education; the use and adaptation of music with children with special educational needs; music-based instructional practices/activities; developmental areas that can be supported through music; the effective use of music in special education.				
Course Content	This course contains; Syllabus,Introduction: The game, the importance of the game, its history and game theories,Play and the effect of games on development in early childhood,Types of play and development and stages of play in children with special needs,Organizing the play environment for children with special needs,Evidence-based practices/Examples of activities,Examples of activities,Midterm,Importance of music education in children with special needs,Examples of music teaching for children with special needs,Examples of music teaching for children with special needs,Family participation,Örnekler,Examples ,Revision.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
At the end of this course, the student will be able to demonstrate the following knowledge and skills regarding play and music in special education: Explains the concepts of play and music;			2	A	
Explains the importance of the game; Performs theoretical explanations of the game;			2	A	
Explains and exemplifies the development and characteristics of play in children: cognitive and social play development;			2	A	
Explains and exemplifies game development and game characteristics in children with special education needs; Explains and exemplifies teaching through games in special education;			2	A	
Explains and exemplifies the use and adaptation of play with children with special educational needs;			2	A	
Explains developmental areas that can be supported through play; Explains the practices of embedding teaching in the game;			2	A	
Explains the results of the research on the effective use of the game in special education;			2	A	
Explains the importance of music; Explains the development and characteristics of music;			2	A	
Explains the musical characteristics of students with special education needs; Explains teaching through music in special education;			2	A	
Explains the use and adaptation of music with children with special educational needs; Explains music-based instructional practices/activities;			2	A	
Explains the developmental areas that can be supported through music; Explains the practices of embedding teaching in music;			2	A	
Explains the results of the research on the effective use of music in special education.			2	A	
Teaching Methods	2: Question - Answer				
Assessment Methods	A: Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Syllabus	-			
2	Introduction: The game, the importance of the game, its history and game theories	<ul style="list-style-type: none"> • Aydın, A. (Ed.). (2017). Özel eğitimde oyun ve müzik. Pegem Akademi. • Karabulut, R. ve Deniz, S. (Ed.). (2021). Özel eğitimde oyun ve müzik. Eğiten Kitap. 			
3	Play and the effect of games on development in early childhood	<ul style="list-style-type: none"> • Aydın, A. (Ed.). (2017). Özel eğitimde oyun ve müzik. Pegem Akademi. • Karabulut, R. ve Deniz, S. (Ed.). (2021). Özel eğitimde oyun ve müzik. Eğiten Kitap. 			
4	Types of play and development and stages of play in children with special needs	<ul style="list-style-type: none"> • Aydın, A. (Ed.). (2017). Özel eğitimde oyun ve müzik. Pegem Akademi. • Karabulut, R. ve Deniz, S. (Ed.). (2021). Özel eğitimde oyun ve müzik. Eğiten Kitap. 			
5	Organizing the play environment for children with special needs	<ul style="list-style-type: none"> • Aydın, A. (Ed.). (2017). Özel eğitimde oyun ve müzik. Pegem Akademi. • Karabulut, R. ve Deniz, S. (Ed.). (2021). Özel eğitimde oyun ve müzik. Eğiten Kitap. 			
6	Evidence-based practices/Examples of activities	<ul style="list-style-type: none"> • Aydın, A. (Ed.). (2017). Özel eğitimde oyun ve müzik. Pegem Akademi. • Karabulut, R. ve Deniz, S. (Ed.). (2021). Özel eğitimde oyun ve müzik. Eğiten Kitap. • Eratay, E. (Ed.). (2020). Özel eğitimde sanatsal ve sportif becerilerin öğretimi. Eğiten kitap. 			
7	Examples of activities	<ul style="list-style-type: none"> • Aydın, A. (Ed.). (2017). Özel eğitimde oyun ve müzik. Pegem Akademi. • Karabulut, R. ve Deniz, S. (Ed.). (2021). Özel eğitimde oyun ve müzik. Eğiten Kitap. • Eratay, E. (Ed.). (2020). Özel eğitimde sanatsal ve sportif becerilerin öğretimi. Eğiten kitap. 			
8	Midterm	-			
9	Importance of music education in children with special needs	<ul style="list-style-type: none"> • Aydın, A. (Ed.). (2017). Özel eğitimde oyun ve müzik. Pegem Akademi. • Karabulut, R. ve Deniz, S. (Ed.). (2021). Özel eğitimde oyun ve müzik. Eğiten Kitap. 			

School of Education / Special Education Teaching
2022 - 2023 Academic Year
PLAY and MUSIC in SPECIAL EDUCATION
Syllabus

Lecture Schedule		
Sequenc e	Topics	Preliminary Preparation
10	Examples of music teaching for children with special needs	• Aydın, A. (Ed.). (2017). Özel eğitimde oyun ve müzik. Pegem Akademi. • Karabulut, R. ve Deniz, S. (Ed.). (2021). Özel eğitimde oyun ve müzik. Eğiten Kitap.
11	Examples of music teaching for children with special needs	• Aydın, A. (Ed.). (2017). Özel eğitimde oyun ve müzik. Pegem Akademi. • Karabulut, R. ve Deniz, S. (Ed.). (2021). Özel eğitimde oyun ve müzik. Eğiten Kitap.
12	Family participation	• Aydın, A. (Ed.). (2017). Özel eğitimde oyun ve müzik. Pegem Akademi. • Karabulut, R. ve Deniz, S. (Ed.). (2021). Özel eğitimde oyun ve müzik. Eğiten Kitap.
13	Örnekler	• Aydın, A. (Ed.). (2017). Özel eğitimde oyun ve müzik. Pegem Akademi. • Karabulut, R. ve Deniz, S. (Ed.). (2021). Özel eğitimde oyun ve müzik. Eğiten Kitap.
14	Examples	• Aydın, A. (Ed.). (2017). Özel eğitimde oyun ve müzik. Pegem Akademi. • Karabulut, R. ve Deniz, S. (Ed.). (2021). Özel eğitimde oyun ve müzik. Eğiten Kitap.
15	Revision	-
Evaluation Methods		Weight(%)
Midterm Exam		40
General Exam		60

Resources	
•	Aydın, A. (Ed.). (2017). Özel eğitimde oyun ve müzik. Pegem Akademi.
•	Eratay, E. (Ed.). (2020). Özel eğitimde sanatsal ve sportif becerilerin öğretimi. Eğiten kitap.
•	Karabulut, R. ve Deniz, S. (Ed.). (2021). Özel eğitimde oyun ve müzik. Eğiten Kitap.