

**Vocational School / Child Development**  
**2024 - 2025 Academic Year**  
**LEARNING and TEACHING TECHNICS**  
**Syllabus**

<b>Course Description</b>					
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>
LEARNING and TEACHING TECHNICS	ÇCG1277850	Spring Semester	2+0	2	4
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	Short Cycle (Associate's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Lect. Medine Pervin GÖKMEN				
<b>Name of Lecturer(s)</b>	Lect. Medine Pervin GÖKMEN				
<b>Assistant(s)</b>					
<b>Aim</b>	Learning, teaching theories and approaches of basic knowledge, concepts, principles and skills.				
<b>Course Content</b>	This course contains; Development and learning 1,Development and learning 2,Factors affecting learning,Classical Conditioning Theory 1,Classical Conditioning Theory 2,edimsel koşullama kuramı 1,Edimsel koşullama kuramı 2,Learning process in children,Social learning theory,Contiguity theory,Effective teaching methods and techniques ,Preparing plans in accordance with effective teaching methods and techniques 1,Preparing plans in accordance with effective teaching methods and techniques 2,Scamper Method.				
<b>Course Learning Outcomes</b>		<b>Teaching Methods</b>	<b>Assessment Methods</b>		
Learning, teaching theories and approaches are explained.		12, 16, 5	A		
Sets a developmental goal in education.		16, 5, 9	A		
Explains teaching processes according to ages		16, 9	A		
Uses effective teaching methods and techniques in education.		10, 16, 37, 5, 6, 9	A		
Implements training plan		37, 5, 6, 9	A		
<b>Teaching Methods</b>	10: Discussion Method, 12: Problem Solving Method, 16: Question - Answer Technique, 37: Computer-Internet Supported Instruction, 5: Cooperative Learning, 6: Experiential Learning, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Development and learning 1				
2	Development and learning 2	Preparing the related topic from the recommended sources			
3	Factors affecting learning	Reading the relevant topic from the Teaching Principles and Methods book			
4	Classical Conditioning Theory 1	Preparing the related topic from the recommended sources			
5	Classical Conditioning Theory 2	Preparing the related topic from the recommended sources			
6	edimsel koşullama kuramı 1	Preparing the related topic from the recommended sources			
7	Edimsel koşullama kuramı 2	Preparing the related topic from the recommended sources			
8	Learning process in children	Preparing the related topic from the recommended sources			
9	Social learning theory	Preparing the related topic from the recommended sources			
10	Contiguity theory	Preparing the related topic from the recommended sources			
11	Effective teaching methods and techniques	Preparing the related topic from the recommended sources			
12	Preparing plans in accordance with effective teaching methods and techniques 1	Preparing the related topic from the recommended sources			
13	Preparing plans in accordance with effective teaching methods and techniques 2	Preparing the related topic from the recommended sources			
14	Scamper Method				
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		40			
General Exam		60			

<b>Resources</b>
Tan, Ş. (Ed.). (2009). Öğretim İlke ve Yöntemleri. Ankara: Pegem Akademi Yayıncılık.
Hesapçıoğlu, M. (2010). Öğretim İlke ve Yöntemleri, Eğitim Programları ve Öğretim. Ankara: Nobel Yayıncılık.
Taşpınar, M. (2014). Kuramdan Uygulamaya-Öğretim Yöntemleri. Ankara: Nobel Yayıncılık.
Ayers, W., Alexander-Tanner, R. (2014). Öğretmek-Çizgi Romanla Bir Yolculuk. (A. Tüfekçi, Çev.). Ankara: Pegem Akademi Yayıncılık.