

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
EVALUATION of DEVELOPMENT in EARLY CHILDHOOD	ÇGLY1211841	Spring Semester	3+0	3	6
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	Second Cycle (Master's Degree)				
Course Type	Required				
Course Coordinator	Prof.Dr. Arzu YÜKSELEN				
Name of Lecturer(s)	Prof.Dr. Arzu YÜKSELEN				
Assistant(s)					
Aim	This derste aims to teach the children the necessary evaluation methods to understand the developmental characteristics, to learn and diversify the evaluation methods and to gain an analytical and evidence-based perspective on the development of the educational and developmental basic needs				
Course Content	This course contains; Evaluation definition, features, types, implementation, Observation techniques, Evaluation inventories, definition, application, Evaluation inventories, definition, application, Informal tests, definitions and varieties, Skill and placement testing, application examples, discussion of group working examples, Standardized tests, definition, types of application, Screening tests and examples, Developmental tests and examples, Intelligence tests and preparation tests and examples, Standardized test examples: California Achievement Test (CAT), IQWA Test Metropolitan Achievement Test (MAT), Stanford Achievement Test (SAT), Gates Macginitie Reading Test, Standardized test examples: Peabody Individual Achievement Test (PIAT), Mc Carty and Frostig, Developmental diagnostic and support programs, Alternative Evaluation: Game based and performance evaluation, Alternative Assessment, group work.				
Course Learning Outcomes				Teaching Methods	Assessment Methods
Understand the definition and types of standardized tests, apply and interpret the results					
Understand and apply evaluation inventories and varieties, and interpret canonical results					
Use and interpretation of appropriate methods for educational evaluation of disabled and normal children aged 0-18 years.					
Teaching Methods					
Assessment Methods					
Lecture Schedule					
Sequenc e	Topics	Preliminary Preparation			
1	Evaluation definition, features, types, implementation				
2	Observation techniques				
3	Evaluation inventories, definition, application				
4	Evaluation inventories, definition, application				
5	Informal tests, definitions and varieties				
6	Skill and placement testing, application examples, discussion of group working examples				
7	Standardized tests, definition, types of application				
8	Screening tests and examples				
9	Developmental tests and examples				
10	Intelligence tests and preparation tests and examples				
11	Standardized test examples: California Achievement Test (CAT), IQWA Test Metropolitan Achievement Test (MAT), Stanford Achievement Test (SAT), Gates Macginitie Reading Test				
12	Standardized test examples: Peabody Individual Achievement Test (PIAT), Mc Carty and Frostig, Developmental diagnostic and support programs				
13	Alternative Evaluation: Game based and performance evaluation				
14	Alternative Assessment, group work				
Evaluation Methods		Weight(%)			
Midterm Exam		50			
General Exam		50			

Resources
Woods, P; Boyle, M; Hubbard, N. (1999). Multicultural Children in the Early years. Multilingual Matters Ltd, Toronto, Canada.
Gandini, L; Hill, L; Schwall, C(eds). (2005). In the Spirit of the Studio, Learning from the Atelier of Reggio Emilia. Teachers College Pres, NY, USA.
Brewer, J:A.(1995). Early Childhood Education. ALLYN and Bacon, Boston, USA.
Kessler, S; Swadener, B:B (eds).(1992). Reconceptualizing the Early Childhood Curriculum, Beginning the Dialogue. Teachers College, NY, USA.
Edward, C; Gandini, L; Forman, G.(1998). The Hundred languages of Children, The Reggio Emilia Approach Advanced reflections. Ablex Publishing Corporation, Greenwich, England.
Driscoll, A; Nagel, N.G. (1999). Early Childhood Education, Birth-8. Allyn and Bacon, Boston, USA.
Bayhan, P; Artan. İ. (2004). Çocuk Gelişimi ve Eğitimi. Morpa, İstanbul.