

Vocational School / Medical Documentation and Secretariat

2023 - 2024 Academic Year

ENGLISH II

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ENGLISH II	İNG1212000	Spring Semester	2+0	2	2
Prerequisites Courses					
Recommended Elective Courses	None				
Language of Instruction	Eng				
Course Level	Short Cycle (Associate's Degree)				
Course Type	Required				
Course Coordinator	Lect. Onur KAVAK				
Name of Lecturer(s)	Lect. Mehmet Polat TACAR				
Assistant(s)	Lect. Mehmet Polat TACAR				
Aim	Improvement of spoken and written communication skills of the students in line with CEFR A1 level				
Course Content	This course contains; Unit 8; Past Tense and Positive Sentences,Unit 8, Negative Sentences in Past Tense,Unit 8; Question forms in Past tense,Unit 9, Future tense and Positive Sentences,Unit 9, Negative Sentences in Future Tense,Unit 9, Question forms in Future Tense,Unit 10, Introduction to Modals, What is a modal?,11. Positive, Negative and Question forms of "Can",Unit 12, Positive, Negative and question form of "must",Unit 13,Positive, Negative and question form of "Should",Unit 14, Adjectives, Nouns and verbs to describe personality.,Unit 15, Adjectives, Nouns and verbs to describe family, school and work.,Unit 16, Adjective, noun and verbs to describe technological products.,Unit 16, adjectives, nouns and verbs to describe future plans..				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. expresses events in The Simple Past Tense			16, 37, 6, 9	A	
1.1. explains how verb forms are made in the Simple Past Tense			16, 37, 6, 9	A	
1.2 identifies sentences in the simple past tense in CEFR A1 level English texts.			16, 37, 6, 9	A	
2. explains events in the Future Tense			16, 37, 6, 9	A	
2.1 lists future plans			16, 37, 6, 9	A	
2.2 evaluates future tense structures in CEFR A1 LEvel reading text.			16, 37, 6, 9	A	
3. formulize sentences regarding possibility or obligation			16, 37, 6, 9	A	
3.1 makes A1 level oral and written explanations about what to do in obligations.			16, 37, 6, 9	A	
3.2 lists daily plans with simple verbs.			16, 37, 6, 9	A	
4. compares appearances of people.			16, 37, 6, 9	A	
4.1 describes people with appropriate adjectives.			37	A	
4.2 summarizes characteristics of figures in CEFR A1 level reading text.			37	A	
5. summarizes the features of technological devices used in daily life.			37, 9	A	
5.1 lists features of electornic devices such as mobile phone, PC with the help of a dictionary			37	A	
5.2 compares technological devices with each other.			14, 37	A	
Teaching Methods	14: Self Study Method, 16: Question - Answer Technique, 37: Computer-Internet Supported Instruction, 6: Experiential Learning, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam				
Lecture Schedule					
Sequenc e	Topics	Preliminary Preparation			
1	Unit 8; Past Tense and Positive Sentences	Unit 8; P.94-101			
2	Unit 8, Negative Sentences in Past Tense	Unit 8; P.94-101			
3	Unit 8; Question forms in Past tense	Unit 8; P.94-101			
4	Unit 9, Future tense and Positive Sentences	Unit 9: p.102-111			
5	Unit 9, Negative Sentences in Future Tense	Unit 9: p.102-111			
6	Unit 9, Question forms in Future Tense	Unit 9: p.102-111			
7	Unit 10, Introduction to Modals, What is a modal?	Unit 10: 112-129			
8	11. Positive, Negative and Question forms of "Can"	Unit 10: 112-129			
9	Unit 12, Positive, Negative and question form of "must"	Unit 10: 112-129			
10	Unit 13,Positive, Negative and question form of "Should"	Unit 10: 112-129			
11	Unit 14, Adjectives, Nouns and verbs to describe personality.	P. 136			
12	Unit 15, Adjectives, Nouns and verbs to describe family, school and work.	S.142			
13	Unit 16, Adjective, noun and verbs to describe technological products.	P.150			
14	Unit 16, adjectives, nouns and verbs to describe future plans.	P.155			
Evaluation Methods		Weight(%)			
Midterm Exam		20			
General Exam		80			

Resources

Essential Grammar in Use Elementary Level,
Fouth Edition by Raymond Murphy, ISBN 978-1-107-48060-2020

Speakout Elementary coursebook, 2nd Edition, 2018, Oxford Publications,
ISBN 978-1-292-11593-1