

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ADVANCED CHILDREN'S LITERATURE	ÇGLY1257680	Spring Semester	3+0	3	6
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	Second Cycle (Master's Degree)				
<b>Course Type</b>	Elective				
<b>Course Coordinator</b>	Prof.Dr. Arzu YÜKSELEN				
<b>Name of Lecturer(s)</b>	Prof.Dr. Arzu YÜKSELEN				
<b>Assistant(s)</b>					
<b>Aim</b>	The aim of the course is to teach the students the content, illustration and physical characteristics of the children's book and to discuss the importance of a good book with examples. At the end of the course, the student is expected to have gained theoretical and practical knowledge about the genres, characteristics, story selection and preparation techniques of the children's book.				
<b>Course Content</b>	This course contains; General objectives of children's literature,Introduction of pre-school children's books,Introduction of pre-school children's books,Children's books by age group,Children's books by age group,Children's literature in terms of literary genres,Children's literature in terms of literary genres,Children's books written for special purposes: Concept of disability in children's books,Children's books written for special purposes: Concept of disability in children's books,Electronic children's books,Storyline Method,Children's books and magazines in primary school,Children's books and magazines in primary school,Gaining reading habits in pre-school children.				
<b>Course Learning Outcomes</b>				<b>Teaching Methods</b>	<b>Assessment Methods</b>
To learn about children's literature and their genres.					
To make books suitable for age groups and developmental characteristics.					
<b>Teaching Methods</b>					
<b>Assessment Methods</b>					
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	General objectives of children's literature				
2	Introduction of pre-school children's books				
3	Introduction of pre-school children's books				
4	Children's books by age group				
5	Children's books by age group				
6	Children's literature in terms of literary genres				
7	Children's literature in terms of literary genres				
8	Children's books written for special purposes: Concept of disability in children's books				
9	Children's books written for special purposes: Concept of disability in children's books				
10	Electronic children's books				
11	Storyline Method				
12	Children's books and magazines in primary school				
13	Children's books and magazines in primary school				
14	Gaining reading habits in pre-school children				
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		50			
General Exam		50			

Resources
Şirin, M., (1998). Çocuk Edebiyatı. Çocuk Vakfı Yayınları, İstanbul. Nodelman, P., Reimer, M. (2003). The Pleasure of Children's Literature, Allyn&Bacon. Güleç,H.,Geçgel,H.(2006). Çocuk Edebiyatı. Kök Yayıncılık, Ankara. Sever, S. (2010).Çocuk ve Edebiyat, Tudem Yayıncılık, İzmir. Gönen, M. (2013). Çocuk Edebiyatı, Eğiten Kitap, Ankara.