

School of Education / Special Education Teaching
2022 - 2023 Academic Year
TEACHING SOCIAL SKILLS in INTELLECTUAL DISABILITIES
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
TEACHING SOCIAL SKILLS in INTELLECTUAL DISABILITIES	ÖE4212378	Spring Semester	2+0	2	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Elective				
Course Coordinator	Assoc.Prof. Ülkü TOSUN				
Name of Lecturer(s)	Lect. Bora AKDEMİR				
Assistant(s)					
Aim	Within the scope of this course, the following topics will be covered: defining social skills; the importance of social skills; benefits of social skills; learning social skills; elements of social skills teaching; methods used in teaching social skills; preparation for social skills teaching; planning social skills instruction; drafting social skills teaching; applications.				
Course Content	This course contains; Recognizing social skill, components of social skill,Assessment of social skills,Social Skills Learning Theories,Methods used in teaching Social Skills,Methods used in teaching Social Skills,Teaching with Video Modeling,Activity Based Teaching Practices,Social Stories,Incidental Teaching,Embedded Teaching,Alternative Methods,Persistence and Generalization in Social Skills,Persistence and Generalization in Social Skills,Suggestions.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
At the end of this course, the student will be able to demonstrate the following knowledge and skills related to teaching social skills in ID: Defines social skills; Explains the importance and benefits of social skills;			1, 2, 4	A	
Explains the elements of social skills teaching; Explains the points to be considered in social skills teaching;			1, 2, 4	A	
Explains and exemplifies the methods used in teaching social skills;			1, 2, 4	A	
Defines and exemplifies preparation, planning, teaching outline preparation and implementation for social skills teaching.			1, 2, 4	A	
Teaching Methods	1: Lecture, 2: Question - Answer, 4: Exercise, Practice				
Assessment Methods	A: Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Recognizing social skill, components of social skill	Vuran, S. (2017). (ed) Part1 (ss. 3-29)			
2	Assessment of social skills	Vuran, S. (2017). (ed) Part 3 (ss. 53-80)			
3	Social Skills Learning Theories	Vuran, S. (2017). (ed) Part 4 (ss. 30-52)			
4	Methods used in teaching Social Skills	Vuran, S. (2017). (ed) Part 4 (ss. 81-106)			
5	Methods used in teaching Social Skills	Vuran, S. (2017). (ed) Part 4 (ss. 81-106)			
6	Teaching with Video Modeling	Vuran, S. (2017). (ed) Part 5 (ss. 123-154)			
7	Activity Based Teaching Practices	Vuran, S. (2017). (ed) Part 6 (ss. 123-154)			
8	Social Stories	Vuran, S. (2017). (ed) Part 7 (ss. 155-174)			
9	Incidental Teaching	Vuran, S. (2017). (ed) Part 8 (ss. 175-192)			
10	Embedded Teaching	Vuran, S. (2017). (ed) Part 9 (ss. 193-214)			
11	Alternative Methods	Vuran, S. (2017). (ed) Part 10 (ss. 215-236)			
12	Persistence and Generalization in Social Skills	Vuran, S. (2017). (ed) Part 11 (ss. 237-258)			
13	Persistence and Generalization in Social Skills	Vuran, S. (2017). (ed) Part 11 (ss. 237-258)			
14	Suggestions	Vuran, S. (2017). (ed) Part 13 (ss. 275-299)			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources
Vuran, S. (2017). (ed). Sosyal Beceri Yetersizliği Gösteren Çocuklar için Sosyal Yeterliklerin Geliştirilmesi. Vize