

Vocational School / Child Development

2022 - 2023 Academic Year

ENGLISH I

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ENGLISH I	İNG1110900	Fall Semester	2+0	2	2
Prerequisites Courses					
Recommended Elective Courses	None				
Language of Instruction	Eng				
Course Level	Short Cycle (Associate's Degree)				
Course Type	Required				
Course Coordinator	Lect. Onur KAVAK				
Name of Lecturer(s)	Lect. Müge SARI				
Assistant(s)					
Aim	The aim of this course is to enable the student to gain the competence to communicate in CEFR A1 level in basic written and spoken communication skills of English.				
Course Content	This course contains; Welcome (The use of Present Simple Tense to introducing yourself),Welcome (The use of Present Simple Tense to introducing yourself),Lifestyle (The use of Present Simple Tense to describe daily routines),Lifestyle (The use of Present Simple Tense to describe daily routines),People (The use of have/has got to introduce family members),People (The use of have/has got to introduce family members),Places (The use of there is/are and prepositions to describe a city or a town),Food (The use of countable and uncountable nouns and quantifiers to tell the quantities),Food (The use of countable and uncountable nouns and quantifiers to tell the quantities),Food (The use of countable and uncountable nouns and quantifiers to tell the quantities),The Past (The use of Past Simple Tense to tell about finished events in your life),The Past (The use of Past Simple Tense to tell about finished events in your life).				
Course Learning Outcomes		Teaching Methods	Assessment Methods		
1. will be able to describe the basic grammar of English		1, 21, 4	A, E		
1.1. explains himself/herself, basic activities and the environment.		1, 21, 4, 6	A, C		
2. will be able to use daily words in sentences		1, 2, 21, 9	A, C		
2.1 compares basic sentences in English with his/her mother tongue.		1, 21, 3, 9	A, C		
3. will be able to comment on basic written documents		1, 21, 4, 5	A, B, C		
3.1 explains written sources in basic level via dictionary		1, 2, 21, 5	A, B		
4. will be able to comment on daily dialogues		1, 2, 21	A, D		
4.1 compares the sound differences between the target language and mother tongue.		1, 2, 21, 6	A, C		
5. will be able to define the basic infrastructure for self-improvement		1, 2, 21	A, C		
5.1 plans his/her own program for self-improvement		1, 2, 21, 4	A, C		
Teaching Methods	1: Lecture, 2: Question - Answer, 21: -, 3: Discussion, 4: Exercise, Practice, 5: Demonstration, 6: Role Model, Making an example, 9: Simulation				
Assessment Methods	A: Written Exam, B: Oral Exam, C: Homework, D: Project / Design, E: Quiz				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Welcome (The use of Present Simple Tense to introducing yourself)	Reviewing the previous course video and written material			
2	Welcome (The use of Present Simple Tense to introducing yourself)	Reviewing the previous course video and written material			
3	Lifestyle (The use of Present Simple Tense to describe daily routines)	Reviewing the previous course video and written material			
4	Lifestyle (The use of Present Simple Tense to describe daily routines)	Reviewing the previous course video and written material			
5	People (The use of have/has got to introduce family members)	Reviewing the previous course video and written material			
6	People (The use of have/has got to introduce family members)	Reviewing the previous course video and written material			
7	People (The use of have/has got to introduce family members)	Reviewing the previous course video and written material			
8	Places (The use of there is/are and prepositions to describe a city or a town)	Reviewing the previous course video and written material			
9	Places (The use of there is/are and prepositions to describe a city or a town)	Reviewing the previous course video and written material			
10	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Reviewing the previous course video and written material			
11	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Reviewing the previous course video and written material			
12	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Reviewing the previous course video and written material			
13	The Past (The use of Past Simple Tense to tell about finished events in your life)	Reviewing the previous course video and written material			
14	The Past (The use of Past Simple Tense to tell about finished events in your life)	Reviewing the previous course video and written material			
Evaluation Methods		Weight(%)			
Midterm Exam		20			
General Exam		80			

Resources

Powerpoint notes will be given to students.NoneSpeakout Elementary coursebook, 2nd Edition, Oxford Publications, ISBN 978-1-292-11593-1