

**Vocational School / Electroneurophysiology**

**2023 - 2024 Academic Year**

**ENGLISH I**

**Syllabus**

<b>Course Description</b>					
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>
ENGLISH I	İNG1110900	Fall Semester	2+0	2	2
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>	None				
<b>Language of Instruction</b>	Eng				
<b>Course Level</b>	Short Cycle (Associate's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Lect. Onur KAVAK				
<b>Name of Lecturer(s)</b>	Lect. Mehmet Polat TACAR				
<b>Assistant(s)</b>	Lect. Mehmet Polat TACAR				
<b>Aim</b>	Improvement of oral and written communication skills using four fundamental skills according to the CEFR A1 level				
<b>Course Content</b>	This course contains; Unit 1; Description of To be, Using "am,is,are" in positive, negative and question sentences.,Unit 1; Description of To be, Using "am,is,are" in positive, negative and question sentences, and introducing yourself,Unit 2; Possessive Adjectives; "my, his, her",Unit 3; Singular, Plurak, and the structure of "There is-are",Unit 4; Defining dates, days and hour, and prepositions,Unit 5; "have got, has got",Unit 5; Present Simple tense and positive sentences,Unit 5, Present Simple tense and negative sentences,Unit 5; Question sentences in Present Simple Tense,Unit 6, Positive Sentences in Present Continuous Tense,Unit 6; Negative Sentences in Present Continuous Tense,Unit 6, Question sentences in Present Continuous Tense,Unit 7; Comparison of Present Simple and Present Continuous,Revision.				
<b>Course Learning Outcomes</b>		<b>Teaching Methods</b>	<b>Assessment Methods</b>		
1. describes basic grammar rules to form simple sentences.		10, 16, 37, 6, 9	A		
1.1. describes himself/herself, basic activities and the environment.		10, 16, 37, 6, 8, 9	A		
1.2 forms questions to know others		10, 16, 21, 37, 6, 9	A		
2. expresses the date, time, and hour of an incident		10, 11, 16, 21, 37, 6, 9	A		
2.1 compares the expressions of dates, days, and hours.		10, 11, 16, 37, 6, 9	A		
2.2 identifies written dates in a sentence		10, 11, 16, 37, 6, 9	A		
3. lists the belongings of himself/herself or of others.		10, 11, 16, 37, 6, 9	A		
3.1 forms positive or negative sentences using the "have got-has got" structure.		10, 11, 16, 37, 6, 8, 9	A		
3.2 questions what others have using the "have got-has got" structure.		10, 11, 16, 37, 6, 9	A		
4. describes the actions at the moment of speaking		10, 11, 16, 37, 6, 9	A		
4.1 expresses in clear sentences that an action is happening at the moment of speaking.		10, 11, 16, 6, 9	A		
4.2 lists how an action is expressed in present continuous tense.		10, 11, 16, 6, 9	A		
5. summarizes daily routines.		10, 11, 16, 6, 9	A		
5.1 summarizes how a sentence is formed in the Present Simple Tense		37	A		
5.2 lists the routines of a person.		37	A		
<b>Teaching Methods</b>	10: Discussion Method, 11: Demonstration Method, 16: Question - Answer Technique, 21: Simulation Technique, 37: Computer-Internet Supported Instruction, 6: Experiential Learning, 8: Flipped Classroom Learning, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam				
<b>Lecture Schedule</b>					
<b>Sequenc e</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Unit 1; Description of To be, Using "am,is,are" in positive, negative and question sentences.	Unit 1. P. 4-5			
2	Unit 1; Description of To be, Using "am,is,are" in positive, negative and question sentences, and introducing yourself	Reviewing the previous course video and written material			
3	Unit 2; Possessive Adjectives; "my, his, her"	Revision of Unit 2			
4	Unit 3; Singular, Plurak, and the structure of "There is-are"	Unit 3 introduction			
5	Unit 4; Defining dates, days and hour, and prepositions	Reviewing the previous course video and written material			
6	Unit 5; "have got, has got"	p.34-37			
7	Unit 5; Present Simple tense and positive sentences	p. 40			
8	Unit 5, Present Simple tense and negative sentences	Reviewing the previous course video and written material			
9	Unit 5; Question sentences in Present Simple Tense	unit 5-50-54			
10	Unit 6, Positive Sentences in Present Continuous Tense	Reviewing the previous course video and written material			
11	Unit 6; Negative Sentences in Present Continuous Tense	Unit 6, p. 62-63			
12	Unit 6, Question sentences in Present Continuous Tense	p.66-71			
13	Unit 7; Comparison of Present Simple and Present Continuous	p.80-86			
14	Revision	Reviewing the previous course video and written material			
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		20			
General Exam		80			

**Resources**

Essential Grammar in Use Elementary Level, Fouth Edition by Raymond Murphy, ISBN 978-1-107-48060-2020  
 Speakout Elementary coursebook, 2nd Edition, 2018, Oxford Publications, ISBN 978-1-292-11593-1