School of Education / Special Education Teaching 2022 - 2023 Academic Year CRITICAL and ANALYTICAL THINKING Syllabus

Course Description						
Name		Code	Semester	T+A Hour	Credit	ECTS
CRITICAL and ANALYTICAL THINKI	NG	ÖE4110194	Fall Semester	2+0	2	4
Prerequisites Courses						
Recommended Elective Course	s					
Language of Instruction	Turkish					
Course Level	First Cycle (Bachelor's Deg	gree)				
Course Type	Elective					
Course Coordinator	Assist.Prof. İlker ALTUNBA	AŞAK				
Name of Lecturer(s)	Assist.Prof. Adviye Pınar K	ONYALIOĞLU				
Assistant(s)						
Aim		o evaluate the critical reading, varacteristics and the factors affe				ne critical
Course Content	brain learn? ,What are the thinking ,The importance analytic thinking? ,The rel critical and analytic thinking	f the critical thinking and non-cre competents of the 21. century of the critical and analytic thinking ationships between asking ques ng, The effects of the critical and chinking in professional developments.	?? In this sense the importance king for children ,How we must stions and analytic thinking,The d analytic thinking ,Induction a	of the critical thinking organize the activities e sequential and formal nd deduction ,Literature	and analytion the critical request this reference and writing	c al and inking at s in this fid ,The
Course Learning Outcomes				Teaching Methods		essment ethods
	e the types of thinking at the end of the lesson.1.1. Defines the brain as the thinking s.1.3. Distinguish the ways of thinking.1.4. Compares the features of voluntary and			1, 10, 19, 2, 3		Α
2. At the end of the course, the study which are also necessary for his profestures of critical and analytical this course, the study of the course of critical and analytical this course of the cour	ofession, within the scope of	critical and analytical thinking.2	2.1. Explains the basic	1/1 17 2 2		Α
	cal thinking.2.4. Criticizes wh	at they read, write and listen in		14, 17, 2, 3		Λ
earned.	1	at they read, write and listen in ning, 14: Self-Study, 17: Reflect	n line with what they have		3: Discuss	
earned. Teaching Methods	1		n line with what they have		3: Discuss	
earned. Teaching Methods Assessment Methods	1: Lecture, 10: Brainstorm		n line with what they have		3: Discuss	
earned. Teaching Methods Assessment Methods Lecture Schedule	1: Lecture, 10: Brainstorm	ning, 14: Self-Study, 17: Reflect	n line with what they have		3: Discuss	
Teaching Methods Assessment Methods Lecture Schedule Sequenc e Topics	1: Lecture, 10: Brainstorm	ning, 14: Self-Study, 17: Reflect	n line with what they have tive Thinking, 19: Concept map	o, 2: Question - Answer,	3: Discuss	
Assessment Methods Lecture Schedule Gequenc e Topics 1 The description of critical	1: Lecture, 10: Brainstorm A: Written Exam	ning, 14: Self-Study, 17: Reflect Pr	n line with what they have tive Thinking, 19: Concept map	o, 2: Question - Answer,		
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Bowell, T., Kemp G., Çevirmen: Tanrıseven, B., Eleştirel Düşünme Kılavuzu (2018) Tübitak Yayınları Ruggiero, V. R. Çevirmen: Dedeoğlu Ç., Eleştirel Düşünme İçin Bir Rehber (2018) Alfa Yayıncılık