

School of Education / Special Education Teaching
2022 - 2023 Academic Year
INTERDISCIPLINARY STUDIES and COLLABORATION in INTELLECTUAL DISABILITIES
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
INTERDISCIPLINARY STUDIES and COLLABORATION in INTELLECTUAL DISABILITIES	ÖE3113169	Fall Semester	2+0	2	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Elective				
Course Coordinator	Assist.Prof. Advıye Pınar KONYALIOĞLU				
Name of Lecturer(s)	Assoc.Prof. Ahmet YIKIŞ				
Assistant(s)					
Aim	Intellectual disability and related areas, interdisciplinary fields of study cooperation, team members and features in collaboration, interdisciplinary working situation in Turkey, teamwork in Turkey, analyzing current issues.				
Course Content	This course contains; Intellectual disability and related areas,Interdisciplinary fields of study cooperation concepts,Interdisciplinary fields of study cooperation concepts,Team members and features in collaboration,Necessity and importance of cooperation,Basic principles of teamwork,Theories of teamwork ,Theories of teamwork,Interdisciplinary working situation in Turkey,Interdisciplinary working situation in Turkey,Teamwork in Turkey,Teamwork in Turkey,Analyzing current issues,Analyzing current issues.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
Intellectual disability and related areas; Interdisciplinary fields of study cooperation concepts; Team members and features in collaboration; Necessity and importance of cooperation; Basic principles of teamwork; Theories of teamwork; Interdisciplinary working situation in Turkey; Analyzing current issues.			1, 10, 12, 14, 2	A, E	
Teaching Methods	1: Lecture, 10: Brainstorming, 12: Case study, 14: Self-Study, 2: Question - Answer				
Assessment Methods	A: Written Exam, E: Quiz				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Intellectual disability and related areas	Diken, (2010), Part 1-2, s. 2-55.			
2	Interdisciplinary fields of study cooperation concepts	Richards, Frank, Sableski & Arnold, (2016). Part I-II-III			
3	Interdisciplinary fields of study cooperation concepts	Richards, Frank, Sableski & Arnold, (2016). Part I-II-III			
4	Team members and features in collaboration	Fazlıođlu & Şengül-Erdem, (2019), Part 15, s. 395-430; Part 18; s. 473-492.			
5	Necessity and importance of cooperation	Sucuođlu, B. (2009). Part 9; s. 382-385; Fazlıođlu & Şengül-Erdem, (2019), Part 15, s. 395-430; Part 18; s. 473-492.			
6	Basic principles of teamwork	Sucuođlu, B. (2009). Part 9; s. 382-385; Fazlıođlu & Şengül-Erdem, (2019), Part 15, s. 395-430; Part 18; s. 473-492.			
7	Theories of teamwork	Fazlıođlu & Şengül-Erdem, (2019), Part 15, s. 395-430; Part 18; s. 473-492; Richards, Frank, Sableski & Arnold, (2016). Part I-II-III			
8	Theories of teamwork	Fazlıođlu & Şengül-Erdem, (2019), Part 15, s. 395-430; Part 18; s. 473-492; Richards, Frank, Sableski & Arnold, (2016). Part I-II-III			
9	Interdisciplinary working situation in Turkey	Diken, (ed) (2020). Part 4, s. 101-106.			
10	Interdisciplinary working situation in Turkey	Diken, (ed) (2020). Part 4, s. 101-106.			
11	Teamwork in Turkey	Diken, (2010), Part 1-2, s. 2-55.			
12	Teamwork in Turkey	Diken, (ed) (2020). Part 4, s. 101-106.			
13	Analyzing current issues	Richards, Frank, Sableski & Arnold, (2016). Part VII			
14	Analyzing current issues	Richards, Frank, Sableski & Arnold, (2016). Part VII			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources	
Richards, S. B., Frank C. L., Sableski M. K., & Arnold, J. M. (2016). Collaboration among professionals, students, families, and communities. New York, NY: Routledge.	
AUCDA (2013). Collaborative Interagency, Interdisciplinary Approach to Transition from Adolescence to Adulthood. Çolak, A. (2007). Kaynaştırma Uygulanan Bir İlköğretim Sınıfındaki Sosyal Yeterlik Özelliklerinin Betimlenmesi ve İyileştirilmesi Çalışmaları. Doktora tezi, Anadolu Üniversitesi Eğitim Bilimleri Enstitüsü, Eskişehir. Diken, İ. H. (2010). İlköğretimde Kaynaştırma. Ankara: Pegem Akademi. Diken, İ. H. (2020). Özel Eğitime Gereksinimi Olan Öğrenciler ve Özel Eğitim, Ankara: Pegem Akademi. Sucuođlu, B. (2009). Zihin Engelliler ve Eğitimleri, Kök Yayıncılık. Fazlıođlu, Y. ve Şengül-Erdem, H. (2019). Erken Çocuklukta Gelişim ve Eğitim	