

**School of Fine Arts Design and Architecture / Urban Design and Landscape Architecture**

**2023 - 2024 Academic Year**

**SOCIAL ASPECT of LANDSCAPE**

**Syllabus**

<b>Course Description</b>					
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>
SOCIAL ASPECT of LANDSCAPE	KTP4215202	Spring Semester	3+0	3	4
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	First Cycle (Bachelor's Degree)				
<b>Course Type</b>	Elective				
<b>Course Coordinator</b>	Assist.Prof. Mustafa ERDEM				
<b>Name of Lecturer(s)</b>	Assoc.Prof. Melih BOZKURT				
<b>Assistant(s)</b>					
<b>Aim</b>	The aim of the course is to focus on the planning, design and management of open spaces based on users and different social groups; To teach students how to examine and analyze the study area with a scientific approach.				
<b>Course Content</b>	This course contains; Course introduction: The importance of the social aspect of landscape architecture ,Social communities and landscape architecture: The importance, benefits and opportunities of open spaces ,Understanding different social groups ,Socio-economic applications of GIS: Sensing society from a distance,Social applications of GIS: Observations and mappings of social behavior,Differences between communities and environmental justice,Community-based and participatory planning and design,Exclusive and inclusive planning and design approaches,Social studies in landscape architecture: Preparations and analyzes that can be done before surveys,Group workshops after fieldwork,Group presentations about field studies,Individual presentations on case study investigation,Period evaluation and final discussions.				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
1. Conducts study area examination and analysis on the planning, design and management of open spaces with a scientific approach.2. Analyzes and interprets who the users and potential users in the specific open area are.3. It reaches the people living in the study area and analyzes the data it collects with appropriate methods. 4. Discuss the problems of open space planning, design and management for specific social groups (children, elderly, disabled, etc.).5. Collects and synthesizes data to develop appropriate designs for social groups working in open spaces.			10, 12, 3, 4, 9	A, E	
<b>Teaching Methods</b>	10: Discussion Method, 12: Problem Solving Method, 3: Problem Based Learning Model, 4: Inquiry-Based Learning, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam, E: Homework				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Course introduction: The importance of the social aspect of landscape architecture				
2	Social communities and landscape architecture: The importance, benefits and opportunities of open spaces				
3	Understanding different social groups				
4	Socio-economic applications of GIS: Sensing society from a distance				
5	Social applications of GIS: Observations and mappings of social behavior				
6	Differences between communities and environmental justice				
7	Community-based and participatory planning and design				
8	Exclusive and inclusive planning and design approaches				
9	Social studies in landscape architecture: Preparations and analyzes that can be done before surveys				
10	Group workshops after fieldwork				
11	Group workshops after fieldwork				
12	Group presentations about field studies				
13	Individual presentations on case study investigation				
14	Period evaluation and final discussions				
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		50			
General Exam		50			

<b>Resources</b>
Will be shared in the class.