

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
DIFFERENT DEVELOPING CHILDREN	ÇGLY1257710	Spring Semester	3+0	3	6
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	Second Cycle (Master's Degree)				
Course Type	Required				
Course Coordinator	Prof.Dr. Arzu YÜKSELEN				
Name of Lecturer(s)	Assist.Prof. Feryal SAVCI, Prof.Dr. İbrahim Haluk YAVUZER				
Assistant(s)					
Aim	Get information that developmental and behavioral problems of children who are called abnormal in the context of lifelong development				
Course Content	This course contains; Normal developing children, Adaptation and behavior problems in early childhood (finger sucking, pica, trichotillomania, temperance, eating nails, masturbation, extreme mobility, inability to play, playing with matches and fire etc.),Adaptation and behavioral disorders in school children,Adolescence adaptation problems,Anxiety Disorders: Separation anxiety disorder, school phobia, social phobia,Conduct disorder,Attention deficit and hyperactivity disorder (ADHD),Learning disorders: Specific learning disorder, dyslexia,Pervasive developmental disorders, Disorder in autism manifestation: Autistic Disorder, Rett Disorder, Asperger Disorder,Eating Problems and Disorders,Language and speaking disorders,Children with mental disabilities,Enuresis, encopresis,Teak Disorder, child neglect and abuse,Children at risk, children in need of protection. General Assesment and Discussion.				
Course Learning Outcomes				Teaching Methods	Assessment Methods
Define basic concepts and topics					
Know developmental stages of different development and predict about behavior problems that can occur					
Distinguish different developmental children and behavior problems defined in the field					
Teaching Methods					
Assessment Methods					
Lecture Schedule					
Sequenc e	Topics	Preliminary Preparation			
1	Normal developing children, Adaptation and behavior problems in early childhood (finger sucking, pica, trichotillomania, temperance, eating nails, masturbation, extreme mobility, inability to play, playing with matches and fire etc.)				
2	Adaptation and behavioral disorders in school children				
3	Adolescence adaptation problems				
4	Anxiety Disorders: Separation anxiety disorder, school phobia, social phobia				
5	Conduct disorder				
6	Attention deficit and hyperactivity disorder (ADHD)				
7	Learning disorders: Specific learning disorder, dyslexia				
8	Pervasive developmental disorders, Disorder in autism manifestation: Autistic Disorder, Rett Disorder, Asperger Disorder.				
9	Eating Problems and Disorders				
10	Language and speaking disorders				
11	Children with mental disabilities				
12	Enuresis, encopresis				
13	Teak Disorder, child neglect and abuse				
14	Children at risk, children in need of protection. General Assesment and Discussion				
Evaluation Methods		Weight(%)			
Midterm Exam		50			
General Exam		50			

Resources
Santrock, W.J. (2016). Life Boy Development - Developmental Psychology (13th Edition) Galip Yüksel (Transl.). Nobel Publications: Istanbul.
Kring, A.M. & Amp; Wiley, S.L.J (2015). Abnormal Psychology (12th Edition). Muzaffer Şahin (Transl.). Nobel Publications: Istanbul.