

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
SENSE EDUCATION in EARLY CHILDHOOD	ÇGLY1157650	Fall Semester	2+0	2	6
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	Second Cycle (Master's Degree)				
Course Type	Elective				
Course Coordinator	Prof.Dr. Arzu YÜKSELEN				
Name of Lecturer(s)	Prof.Dr. Arzu YÜKSELEN				
Assistant(s)					
Aim	o be able to prepare support program related to sensory development and to be able to give consultation to family and related professionals.				
Course Content	This course contains; Sensation and Perception; Definitions, differences, sense organs,Approaches to Sensation and Perception, Perception Properties, Factors Affecting Perception,Hearing Perception; Development and early support,Perception of Vision; Development and early support,Touch Perception; Development and early support,Perception of Odor and Taste; Development and early support,Proprioception; Development and early support,Sense of balance; Development and early support,Development of Activity Examples for Supporting the Development of 7 Senses in the Early Period,Presentation,Activities promoting perception development; Family and home / family suggestions,Activities promoting perception development; Suggestions to the institution / professionals,Environment and perception,Project Development and Project Presentation.				
Course Learning Outcomes		Teaching Methods		Assessment Methods	
They learn basic definitions of sensation and perception.					
Learn approaches about perception development.					
They learn the factors that affect the perception.					
They have the qualification to give advice to family and related professionals.					
7 Learn the development process and properties.					
7 They develop an intervention plan that supports the development of hearing.					
Teaching Methods					
Assessment Methods					
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Sensation and Perception; Definitions, differences, sense organs				
2	Approaches to Sensation and Perception, Perception Properties, Factors Affecting Perception				
3	Hearing Perception; Development and early support				
4	Perception of Vision; Development and early support				
5	Touch Perception; Development and early support				
6	Perception of Odor and Taste; Development and early support				
7	Proprioception; Development and early support				
8	Sense of balance; Development and early support				
9	Development of Activity Examples for Supporting the Development of 7 Senses in the Early Period				
10	Presentation				
11	Activities promoting perception development; Family and home / family suggestions				
12	Activities promoting perception development; Suggestions to the institution / professionals				
13	Environment and perception				
14	Project Development and Project Presentation				
Evaluation Methods		Weight(%)			
Midterm Exam		50			
General Exam		50			

Resources
Dunstan, P.J. (2009), Child Sense, Bantam Books, USA.
Lezak Deutsch, M. (1983), Neuropsychological Assessment, Oxford University Press, USA.
Madi, B. (2011), Öğrenme Beyinde Nasıl Oluşur, 2. Baskı, Efil Yayınevi, İstanbul.
Perkins, M. (1983), Sensing the World, Hackett Publishing Company, USA.
Rookes, P.; Wilson, J. (2000), Perception, Routledge, Great Britain.
San Bayhan, P.; Artan, İ. (2004), Çocuk Gelişimi ve Eğitimi, MORPA Kültür Yayınları, İstanbul.
Schiffman, H.R. (2001), Sensation and Perception, 5th ed., John Wiley & Sons Inc., USA.
Silberg, J. (2006), Learning Games Exploring the Senses, Gryphon House Inc., Beltsville.