

School of Education / Special Education Teaching

2022 - 2023 Academic Year

LEARNING DISABILITY and GIFTEDNESS

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
LEARNING DISABILITY and GIFTEDNESS	ÖE1276260	Spring Semester	2+0	2	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assoc.Prof. Ülkü TOSUN				
Name of Lecturer(s)	Assist.Prof. Advıye Pınar KONYALIOĞLU				
Assistant(s)					
Aim	Gain awareness about learning disabilities and learning different techniques about developing strategies for learning disabled students.Gain awareness about gifted and talented students.				
Course Content	This course contains; Learning Theories ,Brain structure, functions and genetics, The brain functioning in learning disabled students,Definition of learning disabilities,Characteristics of learning disabilities,Identification of learning disabled students,The difficulties of learning disabled students in school,Supporting the family of learning disabled student and classroom arrangements for learning disabled students,Characteristics of gifted and talented children,Identification of gifted and talented children,Neurobiology of giftedness,Education of gifted and talented children,Families of gifted and talented children,Teachers of gifted and talented children.,Overview.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1)Identify the characteristics of learning disabled students.			1, 12, 2, 3, 4, 8	A, C, F	
2)Prepare appropriate tasks for learning disabled students.					
3)Prepare an education program for learning disabled students.					
4)Explain the rationale for gifted education and talent development.					
5)Summarize the characteristics of developmental aspects of gifted and talented students.					
6)Consider the attitude of the necessity of gifted and talented students' receiving education according to their needs.					
Teaching Methods	1: Lecture, 12: Case study, 2: Question - Answer, 3: Discussion, 4: Exercise, Practice, 8: Teamwork				
Assessment Methods	A: Written Exam, C: Homework, F: Performance task				
Lecture Schedule					
Sequenc e	Topics	Preliminary Preparation			
1	Learning Theories	Previously shared lecture notes are reviewed.			
2	Brain structure, functions and genetics, The brain functioning in learning disabled students	Previously shared lecture notes are reviewed.			
3	Definition of learning disabilities	Previously shared lecture notes are reviewed.			
4	Characteristics of learning disabilities	Watch			
5	Identification of learning disabled students	Previously shared lecture notes are reviewed.			
6	The difficulties of learning disabled students in school	Previously shared lecture notes are reviewed.			
7	Supporting the family of learning disabled student and classroom arrangements for learning disabled students	Previously shared lecture notes are reviewed.			
8	Characteristics of gifted and talented children	Previously shared lecture notes are reviewed.			
9	Identification of gifted and talented children	Previously shared lecture notes are reviewed.			
10	Neurobiology of giftedness	Previously shared lecture notes are reviewed.			
11	Education of gifted and talented children	Previously shared lecture notes are reviewed.			
12	Families of gifted and talented children	Previously shared lecture notes are reviewed.			
13	Teachers of gifted and talented children.	Previously shared lecture notes are reviewed.			
14	Overview	Previously shared lecture notes are reviewed.			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources
Lovecky, D.V. (2005) Different Minds, JKP Press, USA.