

School of Health Sciences / Nursing
2023 - 2024 Academic Year
PRACTICE of PUBLIC HEALTH NURSING
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
PRACTICE of PUBLIC HEALTH NURSING	HEM3240140	Spring Semester	0+8	4	8
Prerequisites Courses					
Recommended Elective Courses	Health Promotion, Home Care, Geriatric Nursing, Disaster Nursing				
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Prof.Dr. Sema KUĞUOĞLU				
Name of Lecturer(s)	Prof.Dr. Sema KUĞUOĞLU, Assist.Prof. Aysel KÖKCÜ DOĞAN, Res.Assist. Şura KAYA, Res.Assist. Tuğba KINAY, Res.Assist. Berk ÖNGİDER				
Assistant(s)					
Aim	As a member of the health team, individuals, families and community groups in public health nursing areas can play a role in selected practices for priority health problems and gain program planning for health promotion activities.				
Course Content	This course contains; ,Teaching the skill lists prepared within the scope of the course,ASSESSMENT,IDENTIFICATION OF PROBLEMS,PLANNING SCHOOL HEALTH SCREENINGS,EVALUATION OF PROBLEMS,INTERVENTION PLANNING ACCORDING TO THE NURSING ENTERPRISE SCHEME,PERFORMING SCHOOL HEALTH SCREENINGS,PERFORMING SCHOOL HEALTH SCREENINGS,Planning of health promotion/ health education program ,IMPLEMENTATION OF HEALTH IMPROVEMENT PROGRAMSHEALTH TRAININGS,IMPLEMENTATION OF HEALTH IMPROVEMENT PROGRAMSHEALTH TRAININGS,COLLABORATION DEVELOPMENT,Evaluation of the skill lists prepared within the scope of the course,Evaluation of the skill lists prepared within the scope of the course.				
Course Learning Outcomes				Teaching Methods	Assessment Methods
2.Individual, family and community determine health problems holistically				38	
3.Individual, family and community reporting health problems using the OMAHA classification system				38	
5.Individual, family and society plan appropriate interventions for health problems				38	
1. Reflect the basic concepts and theories of Public Health and Nursing Science to public health nursing.					H
4. Evaluate the knowledge, behavior and situation of the individual, family and society about health problems				38	
6. Carry out health screening activities for the individual, family and society				38, 5	H
7. Implement programs aimed at protecting and improving the health of the individual/family and society.				5	H
8. Collaborate with members, colleagues, and community leaders from other health and other disciplines					E, H
9. To be able to manage cases in different situations encountered in social areas				38	H
Teaching Methods	38: Care Plan, 5: Cooperative Learning				
Assessment Methods	E: Homework, H: Performance Task				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1					
2	Teaching the skill lists prepared within the scope of the course	Examination of clinical application forms			
3	ASSESSMENT,IDENTIFICATION OF PROBLEMS	Examining the problem classification list			
4	PLANNING SCHOOL HEALTH SCREENINGS	Examination of the school health application form, Examining pages 105-110 of the 2nd source			
5	EVALUATION OF PROBLEMS	Examining the problem rating scale			
6	INTERVENTION PLANNING ACCORDING TO THE NURSING ENTERPRISE SCHEME	Examination of the nursing intervention scheme and intervention categories, Examination of the list of goals and individual initiatives			
7	PERFORMING SCHOOL HEALTH SCREENINGS	Organize health scan reports			
8	PERFORMING SCHOOL HEALTH SCREENINGS	Identification of risky students as a result of screenings			
9	Planning of health promotion/ health education program	preparation presentation			
10	IMPLEMENTATION OF HEALTH IMPROVEMENT PROGRAMSHEALTH TRAININGS	Preparation of educational materials			
11	IMPLEMENTATION OF HEALTH IMPROVEMENT PROGRAMSHEALTH TRAININGS	Use of active teaching techniques			
12	COLLABORATION DEVELOPMENT	TEAM WORK			
13	Evaluation of the skill lists prepared within the scope of the course				
14	Evaluation of the skill lists prepared within the scope of the course				
Evaluation Methods		Weight(%)			
(Midterm Exam) Türkçe		%20			
(Midterm Exam) Türkçe		%20			
Midterm Exam		40			
(General Exam) Türkçe		%30			
(General Exam) Türkçe		%30			
General Exam		60			

Resources	
1. Erci, B. (Ed.) (2016). Halk Sağlığı Hemşireliği. Elazığ: Anadolu Nobel Tıp Kitabevi.	
2. Gözüm, S.(Ed.).(2016).Okul Dönemindeki Çocukların Sağlığının Geliştirilmesi. Vize Yayıncılık.	
3. Şahinöz, T. (Ed.). 2017. Halk Sağlığı Uygulama Kitabı. İstanbul : Nobel Tıp Kitabevleri.	
4.Erdoğan, S., Nahcivan, N., Esin, MN., Seçginli, S., Coşansu, G. (2016). Omaha Sistemi Hemşirelikte Bilgi Yönetimi.İstanbul: Nobel Tıp Kitabevi.	
5. Reed J., Clarke C., Macfarlane, A. (2015).Yaşlı Bakım Hemşireliği (Çev. Ed. Ayfer Karadakovan), İstanbul: Nobel Akademik Yayıncılık.	