

<b>Course Description</b>					
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>
MANAGEMENT of FLUENCY DISORDERS in ADOLESCENTS and ADULTS	DKTY1265490	Spring Semester	2+2	3	6
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	Second Cycle (Master's Degree)				
<b>Course Type</b>	Elective				
<b>Course Coordinator</b>	Assoc.Prof. Ramazan Sertan ÖZDEMİR				
<b>Name of Lecturer(s)</b>	Assoc.Prof. Ramazan Sertan ÖZDEMİR				
<b>Assistant(s)</b>					
<b>Aim</b>	Theories about the etiology of fluent speech disorders in adolescents and adults; distinguishing the differences in non-fluent speech types, evaluation of stuttering, treatment approaches and intervention methods.				
<b>Course Content</b>	This course contains; .				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
Evaluate and explain the symptoms of stuttering and identify related secondary behaviours.			13, 16, 19	N	
Explain the theories and etiologies related to stuttering.			14, 9	D	
Decide on appropriate stuttering therapy approaches.			13, 16	N	
Follows the current literature information about stuttering.			37	D	
Know and compare different stuttering therapy methods.			13, 29	D, N	
<b>Teaching Methods</b>	13: Case Study Method, 14: Self Study Method, 16: Question - Answer Technique, 19: Brainstorming Technique, 29: Semantic Features Analyses Table , 37: Computer-Internet Supported Instruction, 9: Lecture Method				
<b>Assessment Methods</b>	D: Oral Exam, N: Clinical Oriented Reasoning Examination				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		50			
General Exam		50			
<b>Resources</b>					
Guitar B. Treatment of Stuttering, 2010, Wolters&Kluwer					