

School of Education / Special Education Teaching

2022 - 2023 Academic Year

SPECIAL EDUCATION in EARLY CHILDHOOD

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
SPECIAL EDUCATION in EARLY CHILDHOOD	ÖE2176330	Fall Semester	3+0	3	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. Aslin ARSLANOĞLU ÖSER				
Name of Lecturer(s)	Assist.Prof. Ertan GÖRGÜ				
Assistant(s)					
Aim	In this course, the following topics will be covered: the characteristics of early childhood period, the reasons for the need for special education in early childhood, the definition, importance and theoretical background of special education services in early childhood, evaluation in ECE, intervention programs in ECE, family participation in ECE and its applications.				
Course Content	This course contains; Early childhood and development Cognitive- language,Early childhood and development Emotional, social, physical,Concept of developmental delay in early childhood / factors affecting development,Special education in early childhood: definition, importance. EÇÖZE by law,Reasons for special education/intervention in early childhood,Reasons for special education/intervention in early childhood,Evaluation at EÇÖZE,Family partnership at EÇÖZE,Game in EZÖZE, Game examples,Application examples of activity in EÇÖZE LANGUAGE SKILLS MANAGING BEHAVIOR PROBLEMS NATURAL TEACHING,Programs in EÇÖZE • Portage • Small Steps Early Education Program (KAEEP),Relationship-based, Developmental Programs in EÇÖZE • Eteçom, • DIR/Floortime,Behavior-Based Programs at EÇÖZE • OÇİDEP (BEHAVIORAL EDUCATION PROGRAM FOR AUTHISTIC CHILDREN) • EYDE,Behavior-Based Programs at EÇÖZE • OÇİDEP (BEHAVIORAL EDUCATION PROGRAM FOR AUTHISTIC CHILDREN) • EYDE.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
At the end of this course, the student will be able to demonstrate the following knowledge and skills regarding special education in early childhood: Defines the characteristics of early childhood;			2	A	
Explain the reasons for special education needs in early childhood;			2	A	
Explains the definition, importance and theoretical background of special education services in early childhood;			2	A	
Defines intervention programs in EÇÖZE;			2	A	
Explains family involvement in EÇÖZE;			2	A	
Explains the applications in EÇÖZE.			2	A	
Teaching Methods	2: Question - Answer				
Assessment Methods	A: Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Early childhood and development Cognitive- language	Fazlıoğlu& Şengül-Erdem (eds) (2019). Part 1. (ss.1-28)			
2	Early childhood and development Emotional, social, physical	Fazlıoğlu& Şengül-Erdem (eds) (2019). Part 2 and part 3. (ss.57-112)			
3	Concept of developmental delay in early childhood / factors affecting development	Diken, İ. H. (ed) (2014). Part 6 (ss.210-247)			
4	Special education in early childhood: definition, importance. EÇÖZE by law	Reading The Special Education Services Regulation			
5	Reasons for special education/intervention in early childhood	Fazlıoğlu& Şengül-Erdem (eds) (2019). Part 8. (ss. 187-220)			
6	Reasons for special education/intervention in early childhood	Fazlıoğlu& Şengül-Erdem (eds) (2019). Part 8. (ss. 187-220)			
7	Evaluation at EÇÖZE	Fazlıoğlu& Şengül-Erdem (eds) (2019). Part 9. (ss.219-248)			
8	Family partnership at EÇÖZE	Fazlıoğlu& Şengül-Erdem (eds) (2019). Part 18. (ss. 473-516)			
9	Game in EZÖZE, Game examples	Diken, İ. H. (ed) (2014). Part 13 (ss.434-456)			
10	Application examples of activity in EÇÖZE LANGUAGE SKILLS MANAGING BEHAVIOR PROBLEMS NATURAL TEACHING	Diken, İ. H. (2016). Erken Çocukluk Döneminde Dil Becerilerinin Geliştirilmesi. (1-80) sample activities			
11	Programs in EÇÖZE • Portage • Small Steps Early Education Program (KAEEP)	Portage Program activities			
12	Relationship-based, Developmental Programs in EÇÖZE • Eteçom, • DIR/Floortime	Eteçom activities			
13	Behavior-Based Programs at EÇÖZE • OÇİDEP (BEHAVIORAL EDUCATION PROGRAM FOR AUTHISTIC CHILDREN) • EYDE	examine OÇİDEP activities			
14	Behavior-Based Programs at EÇÖZE • OÇİDEP (BEHAVIORAL EDUCATION PROGRAM FOR AUTHISTIC CHILDREN) • EYDE	examine OÇİDEP activities			
Evaluation Methods			Weight(%)		
Midterm Exam			40		
General Exam			60		

Resources