

**School of Education / Special Education Teaching**  
**2022 - 2023 Academic Year**  
**SPECIAL EDUCATION**  
**Syllabus**

<b>Course Description</b>					
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>
SPECIAL EDUCATION	ÖE1176240	Fall Semester	2+0	2	4
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	First Cycle (Bachelor's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Assist.Prof. Advıye Pınar KONYALIOĞLU				
<b>Name of Lecturer(s)</b>	Lect. Bora AKDEMİR				
<b>Assistant(s)</b>					
<b>Aim</b>	To know basic concepts in special education, to learn development of special education in the world and in Turkey, comprehend special education groups and effective behaviour methods.				
<b>Course Content</b>	This course contains; Explanations of the concepts related to special education.,Educational environments.,Inclusion and early child education,Education of children with mental retardation.,Education of children with language disorders.,Education of children with learning disabilities.,Education of children with behaviour disorders.,Education of children with physical disabilities.,Education of children with visually handicapped and hearing impaired.,Education of gifted children.,Education of children with ADHD.,Education of children with autism spectrum disorders.,Education of children with severe and multiple disabilities..				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
1.Identify basic concepts related to special education.			1, 12, 2	C	
2.Summarize history of special education.					
3.Classify children with special needs.					
4.Explain the necessity of special education according to their needs.					
5.Discuss importance of individualized education program					
6.Distinguish importance of special needs children in regular classroom.					
7.Summarize and consider education of children groups with special needs.					
8.Find solutions to the problems encountered in special education practices.					
<b>Teaching Methods</b>	1: Lecture, 12: Case study, 2: Question - Answer				
<b>Assessment Methods</b>	C: Homework				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Explanations of the concepts related to special education.	Previously shared lecture notes are reviewed.			
2	Educational environments.	Previously shared lecture notes are reviewed.			
3	Inclusion and early child education	Previously shared lecture notes are reviewed.			
4	Education of children with mental retardation.	Previously shared lecture notes are reviewed.			
5	Education of children with language disorders.	Previously shared lecture notes are reviewed.			
6	Education of children with learning disabilities.	Previously shared lecture notes are reviewed.			
8	Education of children with behaviour disorders.	Previously shared lecture notes are reviewed.			
9	Education of children with physical disabilities.	Previously shared lecture notes are reviewed.			
10	Education of children with visually handicapped and hearing impaired.	Previously shared lecture notes are reviewed.			
11	Education of gifted children.	Previously shared lecture notes are reviewed.			
12	Education of children with ADHD.	Previously shared lecture notes are reviewed.			
13	Education of children with autism spectrum disorders.	Previously shared lecture notes are reviewed.			
14	Education of children with severe and multiple disabilities.	Previously shared lecture notes are reviewed.			
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		40			
General Exam		60			

<b>Resources</b>