

<b>Course Description</b>					
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>
ENGLISH II	İNG1211300	Spring Semester	4+0	4	4
<b>Prerequisites Courses</b>	İNGİLİZCE I				
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Eng				
<b>Course Level</b>	First Cycle (Bachelor's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Lect. Onur KAVAK				
<b>Name of Lecturer(s)</b>	Lect. Seda YEŞİLDENİZ				
<b>Assistant(s)</b>	Lecturer Gökçe Şaltan, Mehmet Polat Tacar, Nurcan Kuru, Zeyneb Çetiner, Müge Eser, Seda Yeşildeniz				
<b>Aim</b>	The aim of this course is to improve students' spoken and written communication skills using basic grammar structure of English.				
<b>Course Content</b>	This course contains; Holidays (Plans about holidays and journey) (The use of comparatives and superlatives),Now (Şimdiki zaman kullanımı),Now (The use of present continuous tense),Now (The use of present continuous tense),Now (The use of present continuous tense),Transport (The use of modals to describe abilities and obligations),Transport (The use of modals to describe abilities and obligations),Plans (The use of future tense to talk about future plans and wishes),Plans (The use of future tense to talk about future plans and wishes),Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs),Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs).				
<b>Course Learning Outcomes</b>		<b>Teaching Methods</b>		<b>Assessment Methods</b>	
7. Interprets daily dialogues.		10, 11, 16, 6, 9		A	
9. Defines the infrastructure that can improve itself.		10, 16, 6, 8, 9		A	
12. Follows media tools effectively.		10, 16, 6, 9		A	
1. Define the basic grammar rules of English.		10, 15, 16, 6, 9		A	
2. Explain himself/herself, basic activities and the environment.		10, 15, 16, 6, 9		A	
3. Uses the words necessary for daily spoken language in sentences.		10, 15, 16, 6, 9		A	
4. Compares basic sentences in English with his/her mother tongue.		10, 16, 6, 8, 9		A	
5. Interprets basic level texts.		10, 15, 16, 6, 9		A	
6. Explains written sources in basic level via dictionary		10, 11, 15, 16, 6, 9		A	
8. Compares the sound differences between the target language and mother tongue.		10, 11, 16, 6, 9		A	
10. Make his/her own program to improve her grammar.		10, 11, 16, 6, 9		A	
11. Interprets the basic issues.		10, 16, 6, 9		A	
<b>Teaching Methods</b>	10: Discussion Method, 11: Demonstration Method, 15: Role Play and Drama Technique, 16: Question - Answer Technique, 6: Experiential Learning, 8: Flipped Classroom Learning, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam				
<b>Lecture Schedule</b>					
<b>Sequenc e</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Holidays (Plans about holidays and journey) (The use of comparatives and superlatives)	1			
2	Now (Şimdiki zaman kullanımı)	1			
3	Now (The use of present continuous tense)	1			
4	Now (The use of present continuous tense)	1			
5	Now (The use of present continuous tense)	1			
6	Now (The use of present continuous tense)	1			
7	Now (The use of present continuous tense)	1			
8	Transport (The use of modals to describe abilities and obligations)	1			
9	Transport (The use of modals to describe abilities and obligations)	1			
10	Plans (The use of future tense to talk about future plans and wishes)	1			
11	Plans (The use of future tense to talk about future plans and wishes)	1			
12	Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs)	1			
13	Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs)	1			
14	Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs)	1			
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
(Midterm Exam) (Midterm Exam) Homework as part of midterm		20			
Midterm Exam		40			
(General Exam) (General Exam) Oral exam as part of General Exam		30			
General Exam		60			
<b>Resources</b>					
1. Speakout Elementary coursebook, 2nd Edition, 2018 Oxford Publications, ISBN 978-1-292-11593-1, 2. eltpublications.com online resources					