

Vocational School / Child Development
2022 - 2023 Academic Year
ART and CREATIVITY in CHILDREN
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ART and CREATIVITY in CHILDREN	ÇCG2243210	Spring Semester	2+0	2	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	Short Cycle (Associate's Degree)				
Course Type	Required				
Course Coordinator	Lect. Medine Pervin BAYSAN				
Name of Lecturer(s)	Lect. Hilal MERCAN AKÇAY				
Assistant(s)					
Aim	Students should be able to learn and use the techniques necessary to have creative thinking, to ensure that they have knowledge of the dimensions of creativity according to their development.				
Course Content	This course contains; The definition of creativity and the place of creativity in human life, Theoretical Foundations of creativity, Creative mental processes, Visual art education in preschool education, Artistic development in preschool, Integration with other areas of art education in preschool, Creativity and art in their work communication with children, Museums in preschool education and architectural design, Creativity, different educational approaches and models, Creativity, different educational approaches and models, Creativity, different educational approaches and models, Implementation of training programs based on creativity, Implementation of training programs based on creativity, Assessment.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. Develop their own creativity			1, 10, 11, 14, 15, 4, 8	A	
2. The age of the children, according to the development of creativity, creative methods and techniques to communicate with children methods			1, 10, 11, 14, 15, 4, 8	A	
3. With the applications to be made to choose materials that could be used according to the age of the children.			1, 10, 11, 14, 15, 2, 8	A	
4. Prepared to apply for creative educational programs appropriate to developmental level of children.			1, 10, 11, 14, 15, 8	A	
5. Creative problem solving ways of knowing into the process, which could reach			1, 10, 14, 15, 8	A	
6. With their imagination and creativity to support children's art programs			1, 10, 11, 14, 15, 8	A	
Teaching Methods	1: Lecture, 10: Brainstorming, 11: Seminar, 14: Self-Study, 15: Problem solving, 2: Question - Answer, 4: Exercise, Practice, 8: Teamwork				
Assessment Methods	A: Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	The definition of creativity and the place of creativity in human life				
2	Theoretical Foundations of creativity	Preparing the related topic from the recommended sources			
3	Creative mental processes	Preparing the related topic from the recommended sources			
4	Visual art education in preschool education	Preparing the related topic from the recommended sources			
5	Artistic development in preschool	Preparing the related topic from the recommended sources			
6	Integration with other areas of art education in preschool	Preparing the related topic from the recommended sources			
7	Creativity and art in their work communication with children	Preparing the related topic from the recommended sources			
8	Museums in preschool education and architectural design	Preparing the related topic from the recommended sources			
9	Creativity, different educational approaches and models	Preparing the related topic from the recommended sources			
10	Creativity, different educational approaches and models	Preparing the related topic from the recommended sources			
11	Creativity, different educational approaches and models	Preparing the related topic from the recommended sources			
12	Implementation of training programs based on creativity	Preparing the related topic from the recommended sources			
13	Implementation of training programs based on creativity	Preparing the related topic from the recommended sources			
14	Assessment				
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources	
Miller, A. (2006). Yetenekli Çocuğun Dramı. İstanbul: Profil Yayıncılık.	
Kalburan, C.N., (2011). Erken Çocukluk Döneminde Yaratıcılık ve Sanat. Ankara: Eğiten Kitap.	
Fox, J. E., & Schirrmacher, R. (2014). Çocuklarda Sanat ve Yaratıcılığın Gelişimi (N. Aral ve G. Duman, Çev. Ed.). Ankara: Nobel Akademi Yayıncılık.	