

School of Education / Special Education Teaching
2022 - 2023 Academic Year
INSTRUCTIONAL ADAPTATIONS in INTELLECTUAL DISABILITIES
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
INSTRUCTIONAL ADAPTATIONS in INTELLECTUAL DISABILITIES	ÖE2212088	Spring Semester	2+0	2	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Elective				
Course Coordinator	Assist.Prof. Özge ÖZLÜ ÜNLÜ				
Name of Lecturer(s)	Assoc.Prof. Ahmet YIKMIŞ				
Assistant(s)					
Aim	This course aims to cover the following topics: Learning styles of children with intellectual disabilities; the concept of individualization and its importance in education; adapting teaching; examples of individualization and adaptation in special education classrooms and schools; examples of individualization and adaptation in inclusion/integration classes; examples of adaptation for academic and non-academic fields.				
Course Content	This course contains; Learning styles of children with intellectual disabilities,The concept of individualization and its importance in education,pre-teaching adaptations,Instructional adaptations,Instructional presentation adaptations,post-teaching adaptations,Examples of adaptations in special education classrooms and schools,Examples of adaptations in inclusion/integration education classrooms and schools,Examples of adaptations in inclusion/integration education classrooms and schools,examples of adaptation for academic and non-academic fields.,examples of adaptation for academic and non-academic fields.,examples of adaptation for academic and non-academic fields.,examples of adaptation for academic and non-academic fields..				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
At the end of this course, the student will be able to demonstrate the following knowledge and skills regarding teaching adaptations in ID: Explains learning styles of children with intellectual disabilities;			2	A	
Explains the concept of individualization and its importance in education; Explains what needs to be done for individualization;			2	A	
Adapts teaching; adaptations to the content of the teaching; Explains the adaptations made in the presentation of the teaching;			2	A	
Explains examples of individualization and adaptation in special education classrooms and schools;			2	A	
Explains examples of individualization and adaptation in inclusion/integration classes;			2	A	
Explains adaptation examples for academic and non-academic areas.			2	A	
Teaching Methods	2: Question - Answer				
Assessment Methods	A: Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Learning styles of children with intellectual disabilities	Uslu ve Çoruhlu, (2012), Part 1, s. 11-12.			
2	The concept of individualization and its importance in education	Uslu ve Çoruhlu, (2012), Part 1, s. 11-12.			
3	pre-teaching adaptations	Uslu ve Çoruhlu, (2012), Part 1, s. 21-24.			
5	Instructional adaptations	Uslu ve Çoruhlu, (2012), Part 1, s. 25-29.			
6	Instructional presentation adaptations	Uslu ve Çoruhlu, (2012), Part 1, s. 25-29.			
7	post-teaching adaptations	Uslu ve Çoruhlu, (2012), Part 1, s. 30-33.			
8	Examples of adaptations in special education classrooms and schools	Uslu ve Çoruhlu, (2012), Part 2, s. 35-45.			
9	Examples of adaptations in inclusion/integration education classrooms and schools	Uslu ve Çoruhlu, (2012), Part 3, s. 47-58.			
9	Examples of adaptations in inclusion/integration education classrooms and schools	Uslu ve Çoruhlu, (2012), Part 3, s. 60-71.			
10	examples of adaptation for academic and non-academic fields.	Uslu ve Çoruhlu, (2012), Part 2-3-4-5, s. 35-79.			
11	examples of adaptation for academic and non-academic fields.	Uslu ve Çoruhlu, (2012), Part 2-3-4-5, s. 35-79.			
12	examples of adaptation for academic and non-academic fields.	Uslu ve Çoruhlu, (2012), Part 2-3-4-5, s. 35-79.			
13	examples of adaptation for academic and non-academic fields.	Uslu ve Çoruhlu, (2012), Part 2-3-4-5, s. 35-79.			
14	examples of adaptation for academic and non-academic fields.	Uslu ve Çoruhlu, (2012), Part 2-3-4-5, s. 35-79.			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			
Resources					
Eripek, S. (2020). Zihinsel Yetersizliği Olan Çocuklar. Eğiten Kitap					