

Course Description						
Name		Code	Semester	T+A Hour	Credit	ECTS
PSYCHOLOGY		HİT1127570	Fall Semester	3+0	3	5
Prerequisites Courses						
Recommended Elective Courses						
Language of Instruction		Turkish				
Course Level		Short Cycle (Associate's Degree)				
Course Type		Required				
Course Coordinator		Lect. Burcu DABAKOĞLU				
Name of Lecturer(s)		Assist.Prof. Yasemin OKAN ER				
Assistant(s)						
Aim		The aim of this course is to introduce students to the subfields, history, theories and basic research methods of psychology at a basic level.				
Course Content		This course contains; Course introduction,Psychology and Life,Biological and Evolutionary Foundations of Behavior,Sensation and Perception,Sensation and Perception,Mind, Consciousness and Alternative states,Mind, Consciousness and Alternative states,Learning and Behavior Analysis,Memory,Cognitive Processes,Cognitive Processes,Intelligence,Intelligence,An overview.				
Course Learning Outcomes				Teaching Methods	Assessment Methods	
1.Will be able to discuss the basic concepts of psychology.				10, 16, 19, 9	A	
1.1. Defines the basic concepts of Psychology.						
1.2. Compares the basic approaches in psychology.						
1.3. Defines the research fields of the Science of Psychology.						
2. Will be able to define the basic concepts of learning psychology.				16, 9	A	
2.1. Define conditional learning and adapts to everyday life.						
2.2. Define operant learning and adapts to everyday life.						
2.3. Define Model-based learning and adapts to everyday life						
3. Will be able to discuss the basic concepts of developmental psychology.				13, 16, 19, 9	A	
3.1. Piaget's cognitive developmental theory identifies with the period of.						
3.2. Erikson's theory of psychosocial development identifies with the period.						
3.3. Identifies with the period of Freud's psychosexual development theory.						
3.3. Kohlberg's moral development theory identifies with the period of.				37		
4. Will be able to compare personality theories.				19, 5, 9	A	
4.1. Explains the theories of personality.						
5. Will be able to define the basic concepts about psychological disorders.				10, 23, 9	A	
5.1. Explains the types of psychological disorders.						
Teaching Methods		10: Discussion Method, 13: Case Study Method, 16: Question - Answer Technique, 19: Brainstorming Technique, 23: Concept Map Technique, 37: Computer-Internet Supported Instruction, 5: Cooperative Learning, 9: Lecture Method				
Assessment Methods		A: Traditional Written Exam				
Lecture Schedule						
Sequence	Topics		Preliminary Preparation			
1	Course introduction					
2	Psychology and Life		Richard J. Gerrig (2013) Psychology and Life. Pearson New International Edition. 20th Edition. (Part 1-Page 1-19)			
3	Biological and Evolutionary Foundations of Behavior		Richard J. Gerrig (2013) Psychology and Life. Pearson New International Edition. 20th Edition. (Part 3-Page 46-78)			
4	Sensation and Perception		Richard J. Gerrig (2013) Psychology and Life. Pearson New International Edition. 20th Edition. (Part 4-Page 79-102)			
5	Sensation and Perception		Richard J. Gerrig (2013) Psychology and Life. Pearson New International Edition. 20th Edition. (Part 4-Page 79-102)			
6	Mind, Consciousness and Alternative states		Richard J. Gerrig (2013) Psychology and Life. Pearson New International Edition. 20th Edition. (Part 5 -Page 120-143)			
7	Mind, Consciousness and Alternative states		Richard J. Gerrig (2013) Psychology and Life. Pearson New International Edition. 20th Edition. (Part 5 -Page 120-143)			
8	Learning and Behavior Analysis		Richard J. Gerrig (2013) Psychology and Life. Pearson New International Edition. 20th Edition. (Part 6-Page 144-156)			
9	Memory		Richard J. Gerrig (2013) Psychology and Life. Pearson New International Edition. 20th Edition. (Part 7-Page 173-205)			
10	Cognitive Processes		Richard J. Gerrig (2013) Psychology and Life. Pearson New International Edition. 20th Edition. (Part 8-Page 206-223)			
11	Cognitive Processes		Richard J. Gerrig (2013) Psychology and Life. Pearson New International Edition. 20th Edition. (Part 8-Page 206-223)			
12	Intelligence		Richard J. Gerrig (2013) Psychology and Life. Pearson New International Edition. 20th Edition. (Part 9 - Page 239-259)			
13	Intelligence		Richard J. Gerrig (2013) Psychology and Life. Pearson New International Edition. 20th Edition. (Part 9 - Page 239-259)			
14	An overview					
Evaluation Methods			Weight(%)			
Midterm Exam			40			
General Exam			60			

Vocational School of Social Sciences / Public Relations and Advertising
2024 - 2025 Academic Year
PSYCHOLOGY
Syllabus

Resources
Richard J. G. (2013) Psychology and Life (20th ed.). Pearson New International Edition.
ISBN: 9781292034850Presentations used in class