

School of Education / Special Education Teaching
2022 - 2023 Academic Year
TEACHING LITERACY in SPECIAL EDUCATION
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
TEACHING LITERACY in SPECIAL EDUCATION	ÖE3176370	Fall Semester	3+0	3	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. Aslin ARSLANOĞLU ÖSER				
Name of Lecturer(s)	Assist.Prof. Aslin ARSLANOĞLU ÖSER				
Assistant(s)					
Aim	Within the scope of this course, the following topics will be covered: evaluating the reading and writing skills of individuals in need of special education, teaching prerequisite skills as a result of this evaluation, teaching literacy by using literacy teaching methods systematically, making necessary adaptations and preparing materials.				
Course Content	This course contains; Introduction, syllabus/Purpose and importance of gaining reading and writing skills (general),Historical development/principles of literacy teaching/Traditional approaches and contemporary approaches/Factors affecting literacy/Preparatory studies for reading,Preparatory studies for writing/Evaluation in literacy,Methods (Part 1) -Synthesis method (Letter, Sound, Syllable)/Examples,Methods (Part 2) -Analysis method (Word, Sentence, Story, Functional reading)/ Examples,What are the reading problems? What are the writing problems?/Sound-Based/Basic Sentence Method/Revision of the Turkish Curriculum (1-8th Grades)/The importance of acquiring literacy skills for individuals with special needs/ Revision of the Special Education Turkish Program ,Teaching literacy to students with intellectual disability/autism spectrum disorder and examples.,Midterm,Teaching reading and writing to students with visual impairment and examples.,Teaching reading and writing to students with hearing impairment and examples.,Teaching reading and writing to students with special learning difficulties and examples.,Teaching literacy to gifted students and examples.,Technology in literacy education,Family and peer participation in literacy teaching,General revision.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. Explains traditional and current literacy teaching approaches and methods.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
2. Explains the literacy characteristics of individuals with special needs.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
3. Explains the teaching process of reading skills to individuals with special needs.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
4. Explains the evaluation process of literacy skills in individuals with special needs.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
5. Develops and implements reading materials and activities for individuals with special needs.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
6. Explains the teaching process of writing skills to individuals with special needs.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
7. Develops and implements writing materials and activities for individuals with special needs.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
8. Explains the teaching process of grammar and spelling rules to individuals with special needs.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
9. Develops and implements activities to teach grammar and spelling rules to individuals with special needs.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
10. Explain the importance of family participation in teaching literacy skills to individuals with special needs.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
11. Explains integration/inclusive practices in teaching literacy skills to individuals with special needs.			1, 10, 14, 2, 3, 4, 6, 7, 8	A	
Teaching Methods	1: Lecture, 10: Brainstorming, 14: Self-Study, 2: Question - Answer, 3: Discussion, 4: Exercise, Practice, 6: Role Model, Making an example, 7: Role Play, 8: Teamwork				
Assessment Methods	A: Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Introduction, syllabus/Purpose and importance of gaining reading and writing skills (general)	-			
2	Historical development/principles of literacy teaching/Traditional approaches and contemporary approaches/Factors affecting literacy/Preparatory studies for reading	Weekly documents			
3	Preparatory studies for writing/Evaluation in literacy	Weekly documents			
4	Methods (Part 1) -Synthesis method (Letter, Sound, Syllable)/Examples	Weekly documents			
5	Methods (Part 2) -Analysis method (Word, Sentence, Story, Functional reading)/ Examples	Weekly documents			
6	What are the reading problems? What are the writing problems?/Sound-Based/Basic Sentence Method/Revision of the Turkish Curriculum (1-8th Grades) /The importance of acquiring literacy skills for individuals with special needs/ Revision of the Special Education Turkish Program	Weekly documents			
7	Teaching literacy to students with intellectual disability/autism spectrum disorder and examples.	Weekly documents			
8	Midterm	-			
9	Teaching reading and writing to students with visual impairment and examples.	Weekly documents			
10	Teaching reading and writing to students with hearing impairment and examples.	Weekly documents			
11	Teaching reading and writing to students with special learning difficulties and examples.	Weekly documents			

School of Education / Special Education Teaching
2022 - 2023 Academic Year
TEACHING LITERACY in SPECIAL EDUCATION
Syllabus

Lecture Schedule		
Sequenc e	Topics	Preliminary Preparation
12	Teaching literacy to gifted students and examples.	Weekly documents
13	Technology in literacy education	Weekly documents
14	Family and peer participation in literacy teaching	Weekly documents
15	General revision	-
Evaluation Methods		Weight(%)
Midterm Exam		40
General Exam		60

Resources	
<ul style="list-style-type: none">• Avcıođlu, H. (2016). Özel eđitimde okuma-yazma ođretimi. Eđiten Kitap.• Downing, J. (2005). Teaching literacy to students with significant disabilities: Strategies for the K-12 inclusive classroom. Corwin Press.• Gillet, J. W., Temple, C., & Crawford, A. (2008). Understanding reading problems: Assessment and instruction (6th ed.). Allyn and Bacon.• Kırmızı, F. S. ve Ünal, E. (Ed.) (2017). İlk okuma yazma ođretimi (2. Basım). Anı Yayıncılık.• Sarı, H. ve Gökdađ, H. (2021). Özel gereksinimli çocuklara okuma yazma ođretimi. Nobel Akademik Yayıncılık.• Schiller, P., & Willis, C. (2008). Inclusive literacy lessons for early childhood. Gryphon House.	