

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ADVANCED STUDIES in FLUENCY DISORDERS: STUTTERING and CLUTTERING	DKTY1138850	Fall Semester	2+2	3	6
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	Second Cycle (Master's Degree)				
Course Type	Elective				
Course Coordinator	Assoc.Prof. Ramazan Sertan ÖZDEMİR				
Name of Lecturer(s)	Assoc.Prof. Ramazan Sertan ÖZDEMİR				
Assistant(s)					
Aim	The objective of this course is to review current research and therapy techniques in stuttering and cluttering-improper speech, which are the basic issues in fluency disorders.				
Course Content	This course contains; 1st Week: Overview of fluency disorders,2nd Week: Etiology and theories of stuttering,3rd Week: Clinical management of stuttering I,4th Week: Clinical management of stuttering II,5th Week: Clinical management of stuttering III,6th Week: Clinical management of stuttering IV,7th Week: Cluttering: Overview of literature,8th Week: Clinical management of cluttering I,9th Week: Clinical management of cluttering II,10th Week: Student presentations: Fluency disorders - selected articles from the literature I,11th Week: Student presentations: Fluency disorders - selected articles from the literature II,12th Week: Student presentations: Fluency disorders - selected articles from the literature III,13th Week: Student presentations: Fluency disorders - selected articles from the literature IV,14th Week: Overview.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
Describes most current theories of the nature and the causes of the stuttering.			9	E	
Describes current assessment approaches toward stuttering.			13, 15, 16, 9	E	
Lists current therapy approaches toward children with stuttering.			15, 16, 9	E	
Describes current therapy approaches toward adolescents and adults with stuttering.			15, 16, 9	E	
Describes current therapy approaches toward cluttering.			13, 15, 16, 9	E	
Describes current theories about the nature and causes of cluttering.			9	E	
Lists current assessment approaches toward cluttering.			13, 9	E	
Teaching Methods	13: Case Study Method, 15: Role Play and Drama Technique, 16: Question - Answer Technique, 9: Lecture Method				
Assessment Methods	E: Homework				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	1st Week: Overview of fluency disorders				
2	2nd Week: Etiology and theories of stuttering				
3	3rd Week: Clinical management of stuttering I				
4	4th Week: Clinical management of stuttering II				
5	5th Week: Clinical management of stuttering III				
6	6th Week: Clinical management of stuttering IV				
7	7th Week: Cluttering: Overview of literature				
8	8th Week: Clinical management of cluttering I				
9	9th Week: Clinical management of cluttering II				
10	10th Week: Student presentations: Fluency disorders - selected articles from the literature I				
11	11th Week: Student presentations: Fluency disorders - selected articles from the literature II				
12	12th Week: Student presentations: Fluency disorders - selected articles from the literature III				
13	13th Week: Student presentations: Fluency disorders - selected articles from the literature IV				
14	14th Week: Overview				
Evaluation Methods		Weight(%)			
Midterm Exam		50			
General Exam		50			

Resources
PowerPoint slides.Yairi & Seery (2015). Stuttering: Foundations and Clinical Applications. Pearson.
Manning (2010). Clinical Decision Making in Fluency Disorders. Delmar.
van Zaalén & Reichel (2015). Cluttering: Current Views on its Nature, Diagnosis, and Treatment. iUniverse.
St. Louis (1992). Living with Stuttering. Populore.
Journal of Fluency Disorders and other international journals in the field.