

School of Education / Special Education Teaching
2022 - 2023 Academic Year
TEACHING PRACTICE in SPECIAL EDUCATION II
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
TEACHING PRACTICE in SPECIAL EDUCATION II	ÖE4213177	Spring Semester	2+6	5	10
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. Adviye Pinar KONYALIOĞLU				
Name of Lecturer(s)	Lect. Tayyar TEPE, Assist.Prof. Adem Bağış ALÇİÇEK, Assist.Prof. Adviye Pinar KONYALIOĞLU, Assist.Prof. Özge ÖZLÜ ÜNLÜ, Assist.Prof. Aslin ARSLANOĞLU ÖSER, Lect. Nagehan UZUN, Lect. Elif YURTOĞLU PEK				
Assistant(s)					
Aim	Within this course, teacher candidates will be better prepared for the teaching profession, they will gain the competence to use the knowledge, skills, attitudes and behaviors related to the general culture, special education and teaching profession. They will participate in Special Education Institutions, and also will plan, implement and evaluate the instruction processes.				
Course Content	This course contains; Teaching in concepts, skills, games and academic skills,Recording,Persistence and generalization ,graphical representations,Developing and implementing a behavior change program,anecdotal records,converting anecdotal recording to ABC recording,identifying student's behavior to be changed ,Deciding on the technique,applying the chosen behavior modification technique,keeping daily records,reporting,reporting,reporting.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
At the end of this course, the student will be able to demonstrate the following knowledge and skills related to teaching practice in special education II: Prepares and implements a behavior change program;			1, 2, 4	A	
Keeps the anecdotal record; Converts anecdotal record to ABC record;			1, 2, 4	A	
Determines a behavior to be changed by a student from the records s/he keeps; Decides on a technique;			1, 2, 4	A	
Applies the technique;			1, 2, 4	A	
Keeps a daily record of the application;			1, 2, 4	A	
Writes a result report;			1, 2, 4	A	
Determines what students can do by using the measurement tools s/he has prepared;			1, 2, 4	A	
Teaches skills;			1, 2, 4	A	
Keeps a record of his teaching;			1, 2, 4	A	
Performs persistence and generalization studies; Makes graphical representations of the records.			1, 2, 4	A	
Teaching Methods	1: Lecture, 2: Question - Answer, 4: Exercise, Practice				
Assessment Methods	A: Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Teaching in concepts, skills, games and academic skills	observation in educational settings			
2	Recording	ABC			
3	Persistence and generalization	observing children with special needs			
4	graphical representations	chart review			
5	Developing and implementing a behavior change program	determine target behavior			
6	anecdotal records	examine ABC charts			
7	converting anecdotal recording to ABC recording	examine ABC charts			
8	identifying student's behavior to be changed	observe the function of problem behaviour			
9	Deciding on the technique	reading related to selected methods			
10	applying the chosen behavior modification technique	examine articles related to selected method			
11	keeping daily records	examine sample records			
12	reporting	examine sample problem behaviour changing report			
13	reporting	examine sample report			
14	reporting	examine sample report			
Evaluation Methods			Weight(%)		
Midterm Exam			40		
General Exam			60		
Resources					