

Graduate School of Health Sciences / Health Management Ph.D.
2023 - 2024 Academic Year
PhD DISSERTATION
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
PhD DISSERTATION	SAYD2223230	Spring Semester	0+0	0	120
Prerequisites Courses	YETERLİK SINAVINA HAZIRLIK				
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	Third Cycle (Doctorate Degree)				
Course Type	Thesis				
Course Coordinator	Prof.Dr. Yeter USLU				
Name of Lecturer(s)	Assist.Prof. İlker KÖSE, Prof.Dr. Sabahattin AYDIN, Assist.Prof. Pakize YİĞİT, Prof.Dr. Osman Erol HAYRAN, Prof.Dr. Gülden Zehra OMURTAG, Assoc.Prof. Esra Çiğdem CEZLAN, Assist.Prof. Seda KUMRU, Prof.Dr. Yeter USLU, Prof.Dr. Hasan DİNÇER, Assoc.Prof. Ümit HACIOĞLU, Assist.Prof. Aliye Aslı SONSUZ, Prof.Dr. Serhat YÜKSEL				
Assistant(s)	Research Assistant Yaşar Gökcalp				
Aim	To provide with the knowledge and skill to carry out an original research in order to address health policy issues using interdisciplinary perspective, based upon advanced level theoretical knowledge about organization, financing, utilization and outcomes of health services.				
Course Content	This course contains; Weekly topics vary by the stage of dissertation..				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
At the end of this course, a student;					
1. will be able to develop a conceptual framework on an important issue related to health management.			16, 4, 9		
1.1. reviews national and international literature on an current and important issue related to health management.			16, 4, 9		
1.2. critically interprets the literature s(he) reviewed.			16, 4, 9		
1.3. determines an issue and purpose to be examined.			16, 4, 9		
1.4. develops a conceptual framework based on an appropriate theory and available literature.			16, 4, 9		
1.5. forms testable hypothesis(hypotheses).			16, 4, 9		
2. will be able to determine an appropriate research methodology in order to scientifically test the study hypothesis (hypotheses).			16, 4, 9		
2.1. selects an appropriate research design.			16, 4, 9		
2.2. draws a sample using an appropriate sampling method.			16, 4, 9		
2.3. determines an appropriate data source and data collection instrument or develops a data collection instrument.			16, 4, 9		
2.4. tests study hypotheses using appropriate statistical analysis methods.			16, 4, 9		
3. will be able to report research findings			16, 4, 9		
3.1. tabulates and grafically presents descriptive and/or analytical findings.			16, 4, 9		
3.2. discusses the findings.			16, 4, 9		
4. will be able to conclude on scientific study findings.			16, 4, 9		
4.1. draws inferences for a variety of parties including policy makers, providers, and/or academicians.			16, 4, 9		
4.2. reports strong and weak parts of the study.			16, 4, 9		
4.3. brings up future research areas.			16, 4, 9		
Teaching Methods	16: Question - Answer Technique, 4: Inquiry-Based Learning, 9: Lecture Method				
Assessment Methods					
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Weekly topics vary by the stage of dissertation.				
Evaluation Methods		Weight(%)			
Midterm Exam		50			
General Exam		50			

Resources
Include national and international literature on the subject matter.Include national and international literature on the subject matter.