

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
EDUCATIONAL APPROACHES in EARLY CHILDHOOD	ÇGLY1257760	Spring Semester	3+0	3	6
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	Second Cycle (Master's Degree)				
Course Type	Elective				
Course Coordinator	Prof.Dr. Arzu YÜKSELEN				
Name of Lecturer(s)	Prof.Dr. Arzu YÜKSELEN				
Assistant(s)					
Aim	The course provides early childhood curriculums and approaches to systematically conceptualize the soul, to analyze how fit the conditions of our country are, and to take into account the characteristics of our country's children such as age, developmental status, environmental conditions and their practical application skills.				
Course Content	This course contains; Definition of curriculum, philosophy,Philosophy of the curriculum, developmental appropriateness,Included Curricula, thematic Curricula,Switching to practice,Educational Views - Maria Montessori,Educational Views - Sylvia Aston Warner,Educational Views - Caroline Pratt,Educational Opinions- Costance Kamii and Rheta Devries,Educational Approaches - Head Start, Bank Street,Educational Approaches - High scope,Educational Approaches - Waldorf,Curriculum Evaluation-Participation in the Curriculum,Discuss, analyze and implement curriculums created with these views and approaches.,Project presentation.				
Course Learning Outcomes				Teaching Methods	Assessment Methods
The student can identify, evaluate and analyze early childhood approaches that have been demonstrated to be feasible and widely used					
They can develop, implement and evaluate new curriculum programs in line with these approaches					
Teaching Methods					
Assessment Methods					
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Definition of curriculum, philosophy				
2	Philosophy of the curriculum, developmental appropriateness				
3	Included Curricula, thematic Curricula				
4	Switching to practice				
5	Educational Views - Maria Montessori				
6	Educational Views - Sylvia Aston Warner				
7	Educational Views - Caroline Pratt				
8	Educational Opinions- Costance Kamii and Rheta Devries				
9	Educational Approaches - Head Start, Bank Street				
10	Educational Approaches - High scope				
11	Educational Approaches - Waldorf				
12	Curriculum Evaluation-Participation in the Curriculum				
13	Discuss, analyze and implement curriculums created with these views and approaches.				
14	Project presentation				
Evaluation Methods		Weight(%)			
Midterm Exam		50			
General Exam		50			

Resources	
1.	Driscoll, A., Nagel, N.G.(1999); Childhood education, Birth to 8
2.	Berk, E.L.(1994); Child development 3th ed.
3.	Gandini,L; Hill, L; Cndwell,L& Schawall. .(Eds.). (2005). In the Spirit of the Studio. Teachers College Press,New York,USA.
4.	Brower,A.J. (1998). Introduction to Early Childhood education Preschool Through Primary Grades. Allyn and Bacon Inc,Boston,USA.
5.	Edwards,C.;Gandini,L.; Forman G.(Eds.).(1989). The reggio Emilia Approach-Advanced Reflections. Ablex publishing Corporation, London, England.
6.	Kessler,S.; Swadener,B:B.(1992). Reconceptualizing the Early Childhood Curriculum.Teachers College Columbia University, New York,USA.
7.	Hyun,U. (1998). Making Sense of Developmentally and Culturally Appropriate Practice in Early Childhood Education. Peter Lung Publishing, New York,USA.
8.	Bayhan,P; Artan. İ. (2004). Çocuk Gelişimi ve Eğitimi.Morpa yayinevi, Istanbul.