

**School of Humanities and Social Sciences / Psychology (English)**

**2024 - 2025 Academic Year**

**INTRODUCTION to PSYCHOLOGY II**

**Syllabus**

<b>Course Description</b>					
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>
INTRODUCTION to PSYCHOLOGY II	PSY1223540	Spring Semester	3+0	3	7
<b>Prerequisites Courses</b>	PSİKOLOJİYE GİRİŞ I				
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	English				
<b>Course Level</b>	First Cycle (Bachelor's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Prof.Dr. Gökhan MALKOÇ				
<b>Name of Lecturer(s)</b>	Prof.Dr. Gökhan MALKOÇ				
<b>Assistant(s)</b>					
<b>Aim</b>	The goal of this introductory course is to offer certain scientific answers to fundamental questions about the following subjects: Cognition, Development, Motivation and Emotion, Sexuality and Gender, Stress and Health, Personality, Psychotherapy, and Social interaction. In addition, this course offers review and discussion of theories and methods in different areas of contemporary psychology, such as Developmental, Cognitive, Social, and Clinical psychology. Overall, Introduction to Psychology introduces students to several different areas of psychology. Psychology is made up of many different sub-disciplines and has many different approaches, but it is unified in that the ultimate goal is to understand human behaviour and mental events. In the module, students will learn about some of the most important empirical findings, theories, and the current state of research in a number of areas of psychological inquiry.				
<b>Course Content</b>	This course contains; Cognition: Thinking, Intelligence, and Language, Development across the Life Span, Development across the Life Span, Theories of Personality, Theories of Personality, Psychological Disorders, Psychological Disorders, Psychotherapies, Motivation and Emotion, Social Psychology, Social Psychology, Sexuality and Gender, Stress and Health, Revision.				
<b>Course Learning Outcomes</b>		<b>Teaching Methods</b>		<b>Assessment Methods</b>	
1. Recognize ways of pursuing questions in psychology via discussion of theory and empirical research.		10, 9		A	
2. Describe connections between knowledge gained in psychology to everyday life.		10, 14, 9		A	
3. Identify theoretical underpinnings of the major areas of psychology, including cognition (thought, memory, perception), learning, personality, social and environmental influences, development, and physiology of behavior.		14, 9		A	
4. Explain the nature versus nurture argument and the current status of thinking regarding gene-environment interaction.		16, 9		A	
5. Recognize diversity and individual differences and similarities (e.g., gender, ethnicity, race) in a variety of contexts.		10, 9		A	
<b>Teaching Methods</b>	10: Discussion Method, 14: Self Study Method, 16: Question - Answer Technique, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Cognition: Thinking, Intelligence, and Language	Chapter 7			
2	Development across the Life Span	Chapter 8, Sections 1-9			
3	Development across the Life Span	Chapter 8, Sections 10-17			
4	Theories of Personality	Chapter 13, Sections 1-9			
5	Theories of Personality	Chapter 13, Sections 10-16			
6	Psychological Disorders	Chapter 14, Sections 1-9			
7	Psychological Disorders	Chapter 14, Sections 10-17			
8	Psychotherapies	Chapter 15			
9	Motivation and Emotion	Chapter 9			
10	Social Psychology	Chapter 12			
11	Social Psychology	Chapter 12, Sections 9-16			
12	Sexuality and Gender	Chapter 10			
13	Stress and Health	Chapter 11			
14	Revision				
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		40			
General Exam		60			

<b>Resources</b>
Ciccarelli, S. K., & White, J. N. (2017). Psychology (5th Edition). Pearson Education Limited: Essex, UK <a href="http://www.brainfacts.org/about-neuroscience/brain-facts-book/">http://www.brainfacts.org/about-neuroscience/brain-facts-book/</a>