

**Vocational School / Electroneurophysiology**

**2023 - 2024 Academic Year**

**ENGLISH II**

**Syllabus**

| Course Description  |  |                                |                         |                           |      |
|---|--|--------------------------------|-------------------------|---------------------------|------|
| Name  | Code   | Semester                       | T+A Hour                | Credit                    | ECTS |
| ENGLISH II  | İNG1212000   | Spring Semester                | 2+0                     | 2                         | 2    |
| <b>Prerequisites Courses</b>  |  |                                |                         |                           |      |
| <b>Recommended Elective Courses</b>   | None   |                                |                         |                           |      |
| <b>Language of Instruction</b>  | Eng  |                                |                         |                           |      |
| <b>Course Level</b>   | Short Cycle (Associate's Degree)   |                                |                         |                           |      |
| <b>Course Type</b>  | Required   |                                |                         |                           |      |
| <b>Course Coordinator</b>   | Lect. Onur KAVAK   |                                |                         |                           |      |
| <b>Name of Lecturer(s)</b>  | Lect. Mehmet Polat TACAR   |                                |                         |                           |      |
| <b>Assistant(s)</b>   | Lect. Mehmet Polat TACAR   |                                |                         |                           |      |
| <b>Aim</b>  | Improvement of spoken and written communication skills of the students in line with CEFR A1 level  |                                |                         |                           |      |
| <b>Course Content</b>   | This course contains; Unit 8; Past Tense and Positive Sentences,Unit 8, Negative Sentences in Past Tense,Unit 8; Question forms in Past tense,Unit 9, Future tense and Positive Sentences,Unit 9, Negative Sentences in Future Tense,Unit 9, Question forms in Future Tense,Unit 10, Introduction to Modals, What is a modal?,11. Positive, Negative and Question forms of "Can",Unit 12, Positive, Negative and question form of "must",Unit 13,Positive, Negative and question form of "Should",Unit 14, Adjectives, Nouns and verbs to describe personality.,Unit 15, Adjectives, Nouns and verbs to describe family, school and work.,Unit 16, Adjective, noun and verbs to describe technological products.,Unit 16, adjectives, nouns and verbs to describe future plans.. |                                |                         |                           |      |
| <b>Course Learning Outcomes</b>   |  |                                | <b>Teaching Methods</b> | <b>Assessment Methods</b> |      |
| 1. expresses events in The Simple Past Tense  |  |                                | 16, 37, 6, 9            | A                         |      |
| 1.1. explains how verb forms are made in the Simple Past Tense                                  |  |                                | 16, 37, 6, 9            | A                         |      |
| 1.2 identifies sentences in the simple past tense in CEFR A1 level English texts.               |  |                                | 16, 37, 6, 9            | A                         |      |
| 2. explains events in the Future Tense  |  |                                | 16, 37, 6, 9            | A                         |      |
| 2.1 lists future plans  |  |                                | 16, 37, 6, 9            | A                         |      |
| 2.2 evaluates future tense structures in CEFR A1 LEvel reading text.                            |  |                                | 16, 37, 6, 9            | A                         |      |
| 3. formulize sentences regarding possibility or obligation                                      |  |                                | 16, 37, 6, 9            | A                         |      |
| 3.1 makes A1 level oral and written explanations about what to do in obligations.               |  |                                | 16, 37, 6, 9            | A                         |      |
| 3.2 lists daily plans with simple verbs.  |  |                                | 16, 37, 6, 9            | A                         |      |
| 4. compares appearances of people.  |  |                                | 16, 37, 6, 9            | A                         |      |
| 4.1 describes people with appropriate adjectives.   |  |                                | 37                      | A                         |      |
| 4.2 summarizes characteristics of figures in CEFR A1 level reading text.                        |  |                                | 37                      | A                         |      |
| 5. summarizes the features of technological devices used in daily life.                         |  |                                | 37, 9                   | A                         |      |
| 5.1 lists features of electornic devices such as mobile phone, PC with the help of a dictionary |  |                                | 37                      | A                         |      |
| 5.2 compares technological devices with each other.   |  |                                | 14, 37                  | A                         |      |
| <b>Teaching Methods</b>   | 14: Self Study Method, 16: Question - Answer Technique, 37: Computer-Internet Supported Instruction, 6: Experiential Learning, 9: Lecture Method   |                                |                         |                           |      |
| <b>Assessment Methods</b>   | A: Traditional Written Exam  |                                |                         |                           |      |
| <b>Lecture Schedule</b>   |  |                                |                         |                           |      |
| <b>Sequenc e</b>  | <b>Topics</b>  | <b>Preliminary Preparation</b> |                         |                           |      |
| 1   | Unit 8; Past Tense and Positive Sentences  | Unit 8; P.94-101               |                         |                           |      |
| 2   | Unit 8, Negative Sentences in Past Tense   | Unit 8; P.94-101               |                         |                           |      |
| 3   | Unit 8; Question forms in Past tense   | Unit 8; P.94-101               |                         |                           |      |
| 4   | Unit 9, Future tense and Positive Sentences  | Unit 9: p.102-111              |                         |                           |      |
| 5   | Unit 9, Negative Sentences in Future Tense   | Unit 9: p.102-111              |                         |                           |      |
| 6   | Unit 9, Question forms in Future Tense   | Unit 9: p.102-111              |                         |                           |      |
| 7   | Unit 10, Introduction to Modals, What is a modal?  | Unit 10: 112-129               |                         |                           |      |
| 8   | 11. Positive, Negative and Question forms of "Can"   | Unit 10: 112-129               |                         |                           |      |
| 9   | Unit 12, Positive, Negative and question form of "must"  | Unit 10: 112-129               |                         |                           |      |
| 10  | Unit 13,Positive, Negative and question form of "Should"   | Unit 10: 112-129               |                         |                           |      |
| 11  | Unit 14, Adjectives, Nouns and verbs to describe personality.  | P. 136                         |                         |                           |      |
| 12  | Unit 15, Adjectives, Nouns and verbs to describe family, school and work.  | S.142                          |                         |                           |      |
| 13  | Unit 16, Adjective, noun and verbs to describe technological products.   | P.150                          |                         |                           |      |
| 14  | Unit 16, adjectives, nouns and verbs to describe future plans.   | P.155                          |                         |                           |      |
| <b>Evaluation Methods</b>   |  | <b>Weight(%)</b>               |                         |                           |      |
| Midterm Exam  |  | 20                             |                         |                           |      |
| General Exam  |  | 80                             |                         |                           |      |

| Resources  |
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| Essential Grammar in Use Elementary Level,<br>Fouth Edition by Raymond Murphy, ISBN 978-1-107-48060-2020 |
| Speakout Elementary coursebook, 2nd Edition, 2018, Oxford Publications,<br>ISBN 978-1-292-11593-1        |